

G3 レッスンプラン Unit3-3

■ 日付:2026年5月29日(金) ■ 学年・クラス:3年2クラス

■ 単元名:Unit3-3 How many?

■ 本時の目標:How many apples? 17!

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、ナンバーカード②

Flow	Skills	Procedure	Materials
導入 15分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song”♪ (3) ♪“Ten Steps”♪ (身体を動かしながら 2times) (4) Let's Watch and Think (P12)を実施する。 (5) Small talk: How many brothers and sisters do you have? (※意味を説明し、児童に問う。) <i>T: How many brothers and sisters do you have?</i> <i>S: 2 brothers!</i> <i>T: How many classes do you have today?</i> <i>S: 6!</i>	FC(気持ち)
展開 20分	Reading Speaking Listening	(1) 目標:“ How many apples? 17!”を黒板に書き、言わせる。 (2) 単語練習 0-20(フラッシュカード)※11-20を中心に練習する。 (3) ♪Let's Chat♪(P13)を実施する。 (4) Let's Play (P13)を実施する。 (5) Activity(P13)を実施する。(10分) <ul style="list-style-type: none"> 好きな数だけリンゴに色を塗る。 友だちに“How many apples?”と聞き回し、同じ数の友だちをできるだけ多く見つけ、教科書に名前を記入する。 	FC(数字)
まとめ 15分	Writing Speaking	(1) 振り返りカードの Unit3-3 に“PEN”の文字を書かせる。 (2) I&T2と下記の会話をし、褒美シールを渡す。(カードを用いて実施) <i>T: Hi! How many (apples) can you see? S: 17!</i> (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	ファイル シール カード(2セット)

【板書計画】

Friday, May 29 th [ゴール] How many apples? 17!	Flash Cards 0-20
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G3 Lesson Plan Unit3-3

■ Date: Friday, June 5, 2026

■ Grade/Class: Grade 3 – Class 2

■ Unit: Unit 3-4 How many?

■ Lesson Objective: “How many apples? 17!”

■ Materials: Pencil, Textbook, English file, Flashcards (feelings & numbers), Number cards

Flow	Skills	Procedure	Materials
Warm-up 15 min.	Listening	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ “Hello Song” ♪ (3) ♪ “Ten Steps” ♪ (Move your body.— repeat twice.) (4) Let's Watch and Think (p.12) (5) Small Talk: “How many brothers and sisters do you have?” Explain the meaning first, then ask students. <i>T: How many brothers and sisters do you have? S: Two brothers!</i> <i>T: How many classes do you have today? S: Six!</i>	FC (feelings)
Main Activity 20 min.	Reading Speaking Listening Speaking Listening	(1) Write the target sentence on the board: “How many apples? 17!” Have students repeat after the teacher. (2) Vocabulary Practice (0-20) Use number flashcards to review numbers, focusing on 11-20. (3) ♪ “Let's Chant” ♪ (Textbook p.13) (4) Let's Play (Textbook p.13) (5) Activity (Textbook p.13) (10 minutes) <ul style="list-style-type: none"> Students color any number of apples they like. Then they walk around the classroom and ask friends: “How many apples?” Students try to find as many classmates as possible who chose the same number. They write the names of those classmates in their textbook. 	FC (numbers) Pizza Kit
Closing 10 min.	Writing Speaking	(1) Have students write “PEN” in the Unit 3-3 section of the reflection card. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: Hi! How many (apples) can you see? S: 17!</i> (3) ♪ “Goodbye Song” ♪ (4) End of Class <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i>	English file Stickers Number cards (11-20)

【板書計画】

Friday, May 29th

[GOAL]

How many apples?

17!

Flash Cards 0-20