

G3 レッスンプラン Unit3-4

■ 日付:2026年6月5日(金) ■ 学年・クラス:3年2クラス

■ 単元名:Unit3-4 How many?

■ 本時の目標:How many (tomatoes)? 10!

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(気持ち&数字)、ナンバーカード②(11以上)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song”♪ (3) ♪“Ten Steps”♪ (身体を動かしながら 2times) (4) Small talk: How many countries have you been? (※ATLの紹介&意味を説明し、ALTの話聞く) <i>T1: How many countries have you been to?</i> <i>T2: Twelve countries. How about you? How many countries have you been to?</i> <i>T1: Six countries.</i>	FC(気持ち) World Map (PC) (Textbook P2-3)
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“How many (tomatoes)? 12!”を黒板に書き、言わせる。 (2) 単語練習 0-20(フラッシュカード)※11-20を中心に練習する。 (3) ♪Let's Chant♪(P13)を実施する。 (4) Let's make an original pizza!(15分) ・ 4~5人のグループを作り、ピザキット(ピザ台・具材カード各20枚)を配る。 ・ ALTの指示を聞き、言われた数の具材をピザの上に置く練習をする。 ・ グループごとに、好きな具材を選んでオリジナルピザを作る。 ・ ALTが「どの具材を何個入れたか」を質問し、グループごとに答える。 (ALTは既習の英語表現を使い、児童が英語でやり取りできるよう積極的に声をかける。) ・ Clean up (5) Story Time: 5 Little Monkeys (5分)	FC(数字) Pizza Kit Clean up song Book
まとめ 10分	Writing Speaking	(1) 振り返りカードのUnit3-4に振り返りを書かせ、終わったら “HAT” の文字を書かせる。 (2) I&T2と下記の会話をし、ご褒美シールを渡す。 <i>T: Hi! How many (Tomatoes) are on your pizza? S: 10!</i> (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	ファイル シール

【板書計画】

Friday, June 24 th [ゴール] How many (tomatoes)? 10!	Flash Cards 0-20
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G3 Lesson Plan Unit3-4

■ Date: Friday, June 5, 2026

■ Grade/Class: Grade 3 – Class 2

■ Unit: Unit 3-4 How many?

■ Lesson Objective: “How many (tomatoes)?” – “10!”

■ Materials: Pencil, Textbook, English file, Flashcards (feelings & numbers), Number cards

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song” ♪ (3) ♪“Ten Steps” ♪ (Move your body.— repeat twice.) (4) Small talk: How many countries have you been? (※Introduce the ALT and explain the meaning of the question.) <i>T1: How many countries have you been to?</i> <i>T2: Twelve countries. How about you? How many countries have you been to?</i> <i>T1: Six countries.</i>	FC (feelings) World Map (PC) (Textbook P2-3)
Main Activity 25 min.	Reading Speaking Listening Speaking Listening	(1) Write the target sentence on the board: “How many (tomatoes)? 12!” Have students repeat after the teacher. (2) Vocabulary Practice (0-20) Use number flashcards to review numbers, focusing on 11-20. (3) ♪ “Let’s Chant” ♪ (Textbook p. 13) (4) “Let’s Make an Original Pizza!” (15 minutes) <ul style="list-style-type: none"> Divide the class into groups of 4-5 students. Distribute pizza kits (pizza base + ingredient cards, 20 pieces each). Students listen to the ALT’s instructions and place the correct number of ingredients on their pizza. Each group chooses their favorite toppings to create an original pizza. The ALT asks each group questions such as: <i>“How many tomatoes did you put on your pizza?”</i> Students answer using the target expression. The ALT actively supports communication using familiar English phrases to help students respond confidently. Clean up after the activity. (6) Story Time: 5 Little Monkeys (5 minutes)	FC (numbers) Pizza Kit Clean up song Book
Closing 10 mini.	Writing Speaking	(1) Reflection Card Students write their reflection for Unit 3-4 on the reflection card. When finished, they write the word “HAT” in the designated space. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: Hi! How many tomatoes are on your pizza? S: Ten!</i> (3) ♪“Goodbye Song” ♪ (4) End of Class <i>T: That’s all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i>	English file Stickers

【 chalkboard plan】

Thursday, June 24 th [Goal] How many (tomatoes)? 10!	Flash Cards 0-20
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