

# G4 レッスンプラン Unit3-1

■ 日付:2026年5月29日(金) ■ 学年・クラス:4年2クラス

■ 単元名:Unit3-1 I like Mondays.

■ 本時の目標:What day is it? It's (Monday).

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(国旗)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you? / How's the weather today?</i> (2) ♪“Hello Song”♪ (3) フラッシュカード(曜日) (4) ♪The Days of The Week♪ (5) True or False GAME <i>I play cards on Saturday.            It was Sunny on Monday.            It was hot on Friday.            I was mad on Thursday.</i>	FC(天気)  FC(曜日)
展開 25分	Reading Speaking  Listening Speaking	(1) 目標:“What day is it? It's (Monday).”を黒板に書き、言わせる。 (2) <b>Let's Watch and Think ①(P11)</b> を実施する。 ※ ピクチャーカード(旗)を黒板に貼り、どの国の人が話しているのかに注意して聞くように促す。 (3) <b>Let's Listen(P12)</b> を実施する。 (4) <b>Emoji フラッシュカード(曜日)</b>	
まとめ 10分	Writing Speaking	(1) 振り返りカードのUnit3-1に“ <b>Really?</b> ”の文字を書かせる。 (2) <b>I&amp;T2と下記の会話をし、ご褒美シールを渡す。</b> <b>T: What Day is it? S: It's (Friday).</b> (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.            S: Thank you, OO sensei and OO sensei!            T: See you next time. S: See you.            T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル  時間カード2セット

## 【板書計画】

Friday, May 29 <sup>th</sup> [ゴール] What day is it? It's (Monday).	Week Flash Cards	Classroom  English
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# G4 Lesson Plan Unit3-1

■ ■ Date: Friday, May 29, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit3-1 I like Mondays.

■ Lesson Objective: What day is it? It's (Monday).

■ Materials: Pencil, Textbook, English file, Flashcards (weather & weeks), Picture cards(Flags)

Flow	Skills	Procedure	Materials
Warm-up 15 min.	Listening Speaking	(1) <b>Greeting</b> ( <i>Students prepare textbook, English file, and pen case.</i> ) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song”♪ (3) <b>Flashcards (Weekdays)</b> (4) ♪The Days of The Week♪ (5) <b>True or False GAME</b> <i>I play cards on Saturday.</i> <i>It was Sunny on Monday.</i> <i>It was hot on Friday.</i> <i>I was mad on Thursday.</i>	FC (weathers) FC(weeks)
Main Activity 20 min.	Reading Speaking Listening S	(1) Write the target sentence on the board: <b>“What day is it? It's (Monday).”</b> Have students repeat after the teacher. (2) <b>Let's Watch and Think</b> ①(P11) ※ Put the picture cards (flags) on the board and encourage the students to listen carefully to which country the speakers are from. (3) <b>Let's Listen</b> (P12) (4) ♪Let's Chant♪(P11) (5) <b>Emoji Flashcards</b> (曜日)	Picture cards
Closing 10 mini.	Writing Speaking	(1) Have students write <b>“Really?”</b> in Unit 3-4 on their reflection cards. (2) <b>Teacher-Student Conversation &amp; Reward Sticker</b> Teachers talk with each student and give a sticker as a reward. <i>T: What Day is it? S: It's (Friday).</i> (3) ♪“Goodbye Song”♪ (4) <b>End of Class</b> <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i>	English file Stickers

【 chalkboard plan】

Friday, May 29 <sup>th</sup> [ゴール] What day is it? It's (Monday).	Week Flash Cards	Classroom English
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