

G4 レッスンプラン Unit3-3

■ 日付:2026年6月11日(金) ■ 学年・クラス:4年2クラス

■ 単元名:Unit3-3 I like Mondays.

■ 本時の目標: What day do you like? I like (Monday).

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日/絵文字)、ワークシート

Flow	Skills	Procedure	Materials
導入 15分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you? / How's the weather today?</i> (2) ♪“Hello Song”♪ (3) フラッシュカード(曜日・アクティビティ) (4) 絵文字フラッシュカード(曜日) (5) ♪The Days of The Week♪ (6) Missing Game 曜日フラッシュカードを順番に並べ、一部のカードを取り除く。児童は残っている曜日を見て、抜けている曜日を推測し、英語で答える。	FC(天気) FC(曜日)
展開 20分	Reading Listening Speaking	(1) 目標:“What day do you like? I like (Monday).”を黒板に書き、言わせる。 (2) Quick Question Time:フラッシュカードを用いて、“Do you like (Monday)?”のように、10人ほどランダムに聞く。児童はYES/NOで答える。 (3) Activity(P13)を実施する。 <ul style="list-style-type: none"> 児童は日本語で問題を読む。 T1とT2でデモンストレーションをする。 <i>T1: What day do you like?</i> <i>T2: I like (Monday).</i> 数名の児童に前でデモンストレーションさせる。 	FC(曜日)
まとめ 10分	Writing Speaking	(1) 振り返りカードのUnit3-3に振り返りを書かせ、終わったら“Hungry.”の文字を書くよう指示する。 (2) I&T2と下記の会話をし、ご褒美シールを渡す。 <i>T: What Day is it? S: It's (Friday).</i> (教科書の曜日を活用する) (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル シール

【板書計画】

Friday, June 4 th [ゴール] What day do you like? I like (Monday).	Week Flash Cards	Classroom English
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G4 Lesson Plan Unit3-3

■ ■ Date: Friday, June 11, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit3-3 I like Mondays.

■ Lesson Objective: What day do you like? I like (Monday).

■ Materials: Pencil, Textbook, English file, Flashcards (weather & weeks), Picture cards(Flags)

Flow	Skills	Procedure	Materials
Warm-up 15 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) Flashcards (Days of the Week & Activities) (4) Emoji Flashcards (Days of the Week) (5) ♪ The Days of The Week ♪ (6) Missing Game · Arrange the days-of-the-week flashcards in order and remove one card. Students look at the remaining cards, identify the missing day, and say it in English.	FC (weathers) FC(weeks)
Main Activity 20 min.	Reading Listening Speaking	(1) Write the target sentence on the board: "What day do you like? I like (Monday)." Have students repeat after the teacher. (2) Quick Question Time: Using the flashcards, ask around 10 students randomly, "Do you like (Monday)?" Students respond with "Yes" or "No." (3) Conduct the Activity (p. 13). · Students read the questions in Japanese. · T1 and T2 demonstrate the activity. · T1: <i>What day do you like?</i> T2: <i>I like (Monday).</i> · Invite several students to come to the front and demonstrate the activity.	worksheets
Closing 10 mini.	Writing Speaking	(1) Have students write their reflections in Unit 3-3 of the reflection card and then write "Hungry." when finished. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. T: <i>What day do you like?</i> S: <i>I like (Friday).</i> (Use the days of the week on the textbook.) (3) ♪ "Goodbye Song" ♪ (4) End of Class T: <i>That's all for today. Thank you everyone.</i> S: <i>Thank you, OO sensei and OO sensei!</i> T: <i>See you next time.</i> S: <i>See you.</i> T: <i>"Rock, Scissors, Paper, 1-2-3!"</i>	English file Stickers

【 chalkboard plan】

Friday, June 4 th [ゴール] What day do you like? I like (Monday).	Week Flash Cards	Classroom English
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