

# G4 レッスンプラン Unit4-1

■ 日付:2026年6月26日(金) ■ 学年・クラス:4年2クラス

■ 単元名:Unit4-1 What time is it?

■ 本時の目標:What time is it? It's (10:00am).

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(タイム、活動)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>How are you? / How's the weather today? / What day is it today?</i> (2) ♪“Hello Song”♪ (3) ♪“Ten Steps”♪ (4) フラッシュカード(数字・活動) (5) <b>Small talk①: What time did you get up in this morning?</b> <i>T1: What time did you get up this morning.</i> <i>T2: I got up at 5:30.</i> <i>T1: Wow, that's early. I got up at 6:00.</i>	FC(天気) FC(曜日) FC(数字) FC(活動)
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“What time is it? It's (10:00).”を黒板に書き、言わせる。 (2) ♪Let's Chant♪(P15)を実施する。 (3) <b>Small talk ②: Tell me about your daily schedule.</b> <i>T1: Tell me about your daily schedule. What time do you get up?</i> <i>T2: I get up at seven.</i> <i>T1: What time do you go to school?</i> <i>T2: I go to school at eight.</i> <i>T1: What time do you go to bed?</i> <i>T2: I go to bed at nine.</i> (時々、児童にも一日の生活について尋ね、答えさせる。) (4) フラッシュカード(時間) (5) <b>Let's Watch and Think ①</b> (P15 前半4個)を実施する。	FC(時間)
まとめ 10分	Writing Speaking	(1) 振り返りカードのUnit4-1に“Let's go!”の文字を書かせる。 (2) <b>I&amp;T2と下記の会話をし、ご褒美シールを渡す。</b> <i>T: What time is it? S: It's 12:00.</i> (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル 時間カード2セット

## 【板書計画】

Friday, June 26 <sup>th</sup> [ゴール] What time is it? It's (10:00am).	Daily Schedule	Classroom English
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# G4 Lesson Plan Unit4-1

- ■ Date: Friday, June 26, 2026
- Grade/Class: Grade 4 – Class 2
- Unit: Unit 4-1 What time is it?
- Lesson Objective: What time is it? It's (10:00am).
- Materials: Pencil, Textbook, English file, Flashcards (weather/weeks/time/activity)

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	<p>(1) <b>Greeting</b> (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today? / What day is it today?</i></p> <p>(2) ♪“Hello Song” ♪</p> <p>(3) ♪“Ten Steps” ♪</p> <p>(4) <b>Flashcards (Numbers and Activity)</b></p> <p>(5) <b>Small talk①: What time did you get up in this morning?</b> <i>T1: What time did you get up this morning.</i> <i>T2: I got up at 5:30.</i> <i>T1: Wow, that's early. I got up at 6:00.</i></p>	FC (weathers) FC(weeks)
Main Activity 25 min.	Reading Speaking Listening Speaking	<p>(1) Write the target sentence on the board: <b>“What time is it? It's (10:00).”</b> Have students repeat after the teacher.</p> <p>(2) <b>Small talk ②: Tell me about your daily schedule.</b> <i>T1: Tell me about your daily schedule. What time do you get up?</i> <i>T2: I get up at seven.</i> <i>T1: What time do you go to school?</i> <i>T2: I go to school at eight.</i> <i>T1: What time do you go to bed?</i> <i>T2: I go to bed at nine.</i> (Sometimes, ask students about their daily schedules and have them answer.)</p> <p>(3) <b>Flashcards(time)</b></p> <p>(4) ♪Let's Chant ♪(P15)</p> <p>(5) <b>Let's Watch and Think ①</b>(P15 the first four)</p>	Picture card • get up • go to school • go to bed
Closing 10 mini.	Writing Speaking	<p>(1) Have students write <b>“Let's go”</b> in Unit 4-1 on their reflection cards.</p> <p>(2) <b>Teacher-Student Conversation &amp; Reward Sticker</b> Teachers talk with each student and give a sticker as a reward. <i>T: What time is it? S: It's 12:00.</i></p> <p>(3) ♪“Goodbye Song” ♪</p> <p>(4) <b>End of Class</b> <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i></p>	English file Time Cards (2 sets)

【 chalkboard plan】

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