

# G4 レッスンプラン Unit4-2

■ 日付:2026年7月3日(金) ■ 学年・クラス:4年2クラス

■ 単元名:Unit4-2 What time is it?

■ 本時の目標:What time is it? It's (9:00pm). It's bed time.

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(タイム、活動)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	<p>(1) 挨拶(教科書、英語ファイル、ペンケース) <i>How are you? / How's the weather today? / What day is it today?</i></p> <p>(2) ♪“Hello Song”♪</p> <p>(3) ♪“Ten Steps”♪</p> <p>(4) フラッシュカード(数字・活動)</p> <p>(5) Small talk①: <b>What's your favorite time of the day?</b> <i>T1: Dinner time. It's my favorite time.</i> <i>T2: What time is it?</i> <i>T1: 7:00 p.m. What time is yours?</i> <i>T2: 7:00 p.m., too.</i> (※ 児童にも尋ね、答えさせる。)</p>	FC(天気) FC(曜日) FC(数字) FC(活動)
展開 25分	Reading Speaking Listening Speaking	<p>(1) 目標:“What time is it? It's (9:00pm). It's bed time. What time is it? It's (9:00pm). It's bed time.”を黒板に書き、言わせる。</p> <p>(2) フラッシュカード(時間・活動)</p> <p>(3) ♪Let's Chant♪(P15)を実施する。</p> <p>(4) Let's Watch and Think ①(P15)前半を復習後、後半を実施する。</p> <p>(5) 教科書 P14・15で一番好きな活動に○をし、3人と尋ね合う活動をする。 (活動前に教師が見本を見せる。)</p> <p><i>S1: Lunch time.</i> <i>S2: What time is it?</i> <i>S1: It's 12:00 p.m.</i> <i>S2: 7:00 p.m., too.</i></p>	FC(時間)
まとめ 10分	Writing Speaking	<p>(1) 振り返りカードのUnit4-2に“Bed time!”の文字を書かせる。</p> <p>(2) I&amp;T2と下記の会話をし、ご褒美シールを渡す。 <b>T: (Bed time.)What time is it? S: It's 9:00 p.m.</b> (教科書 P14・15の活動を指さしながら尋ねる)</p> <p>(3) ♪“Goodbye Song”♪</p> <p>(4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i></p>	英語ファイル

## 【板書計画】

Friday, June 26 <sup>th</sup> [ゴール] What time is it? It's (10:00am).	Daily Schedule	Classroom  English
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# G4 Lesson Plan Unit4-2

- ■ Date: Friday, July 3, 2026
- Grade/Class: Grade 4 – Class 2
- Unit: Unit 4-2 What time is it?
- Lesson Objective: What time is it? It's (9:00pm). It's bed time.
- Materials: Pencil, Textbook, English file, Flashcards (weather/weeks/time/activity)

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) <b>Greeting</b> ( <i>Students prepare textbook, English file, and pen case.</i> ) <i>How are you? / How's the weather today?/ What day is it today?</i> (2) ♪“Hello Song” ♪ (3) ♪“Ten Steps” ♪ (4) <b>Flashcards (Numbers and Activity)</b> (5) <b>Small talk①: What's your favorite time of the day?</b> <i>T1: Dinner time. It's my favorite time.</i> <i>T2: What time is it?</i> <i>T1: It's 7:00 p.m. What time is yours?</i> <i>T2: Mine is 7:00 p.m., too.</i> ( <i>Ask several students about their favorite time and have them answer.</i> )	FC (weathers) FC(weeks)
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write the target sentence on the board: <b>“What time is it? It's (9:00pm). It's bed time.”</b> Have students repeat after the teacher. (2) <b>Flashcards(time)</b> (3) ♪Let's Chant ♪(P15) (4) <b>Let's Watch and Think ① (P15)</b> •Review the first half of the activity, then watch and complete the second half. (5) <b>Find Your Friends!</b> •Have students circle their favorite activity on pages 14–15 of the textbook. •Demonstrate the model conversation. •Have students ask and answer with three classmates. <b>Model Conversation</b> <i>S1: My favorite time is lunch time.</i> <i>S2: What time is it?</i> <i>S1: It's 12:00 p.m.</i> <i>S2: Me too!</i> ※ Encourage students to use the target expressions while interacting with their classmates.	Picture card • get up • go to school • go to bed
Closing 10 mini.	Writing Speaking	(1) Have students write <b>“Bed time!”</b> in Unit 4-2on their reflection cards. (2) <b>Teacher-Student Conversation &amp; Reward Sticker</b> Teachers talk with each student and give a sticker as a reward. <i>T: (Pointing to an activity on pages 14-15 of the textbook) “Bed time. What time is it?”</i> <i>S: It's 9:00 p.m.</i> (3) ♪“Goodbye Song” ♪ (4) <b>End of Class</b> <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i>	English file Time Cards (2 sets)

【 chalkboard plan】

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