

# G3 レッスンプラン Unit4-I

- 日付:2026 年 6 月 12 日(金) ■ 学年・クラス:3 年 2 クラス
- 単元名:Unit4-I I like blue.
- 本時の目標:What color do you like? I like blue.
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(気持ち&色)

| Flow       | Skills              | Procedure                                                                                                                                                                                                                                                                                                                                                      | Materials             |
|------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 導入<br>10分  | Listening           | (1) 挨拶(教科書、英語ファイル、ペンケース)<br><i>Good morning, everyone. / Let's get started. / How are you?</i>                                                                                                                                                                                                                                                                 | FC(気持ち)               |
|            | Speaking            | (2) ♪“Hello Song”♪<br>(3) ♪The Rainbow song♪(P15)<br>(4) Small talk: <i>What color do you like?</i><br><i>T1: What color do you like?</i><br><i>T2: I like purple. How about you?</i><br><i>T1: I like blue.</i>                                                                                                                                               | FC(colors)            |
| 展開<br>25分  | Reading<br>Speaking | (1) 目標:“What color do you like? I like blue.”を黒板に書き、言わせる。<br>(2) 単語練習 Colors(Flashcards)                                                                                                                                                                                                                                                                       | FC(colors)            |
|            | Listening           | (3) ♪Let's Chant♪(P15)を実施する。<br>(4) “Touch the Picture Game”<br>① 教科書 P14・15 を開く<br>② 色タッチゲームの説明:ALT の先生が“Touch blue.”と言ったら、教科書の中のその色の絵をタッチする。<br>③ ALT の先生が色を言う → 子どもがタッチ<br><i>T: Touch green. S: (緑の絵をタッチ)</i><br><i>T: Say “Green tree.” S: Green tree.</i><br>(※同じ流れて 5 回ほど)<br>(5) Let's Watch and Think (P14)を実施する。<br>(6) Activity 1(P14)を参考にしおりを作成する。 | Bookmark<br>worksheet |
|            | Speaking            | (7) Explain the colors of your own rainbow to 2 friends.<br>※TT で見本を見せ、練習してから実施(黒板にも書く)<br><i>My rainbow is red, yellow, blue and green.</i>                                                                                                                                                                                                                   |                       |
| まとめ<br>10分 | Writing             | (1) 振り返りカードの Unit4-I に “GREEN”の文字を書かせる。                                                                                                                                                                                                                                                                                                                        | ファイル                  |
|            | Speaking            | (2) I&T2 と下記の会話をし、ご褒美シールを渡す。<br><i>T: What color do you like? S:Blue!</i><br>(3) ♪“Goodbye Song”♪<br>(4) 授業終わり<br><i>T: That's all for today. Thank you everyone.</i><br><i>S: Thank you, ○○ sensei and ○○ sensei!</i><br><i>T: See you next time. S: See you.</i><br><i>T: “Rock, Scissors, Paper, 1-2-3!”</i>                                                | シール                   |

【板書計画】

Friday, June 12<sup>th</sup>  
[ゴール]  
What color do you like?  
I like blue.

Flash Cards (colors)

# G3 Lesson Plan Unit4-I

■ Date: Friday, June 12, 2026

■ Grade/Class: Grade 3 – Class 4

■ Unit: Unit4-I I like blue.

■ Lesson Objective: What color do you like? I like blue.

■ Materials: Pencil, Textbook, English file, Flashcards (feelings & colors)

| Flow                     | Skills                                                       | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Materials                                    |
|--------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Warm-up<br>10 min.       | Listening                                                    | <p>(1) <b>Greeting</b> (<i>Students prepare textbook, English file, and pen case.</i>)<br/> <i>Good morning, everyone. / Let's get started. / How are you?</i></p> <p>(5) ♪ "Hello Song" ♪</p> <p>(6) ♪ The Rainbow song ♪ (P15)</p> <p>(7) <b>Small talk: What color do you like?</b><br/> <i>T1: What color do you like?</i><br/> <i>T2: I like purple. How about you?</i><br/> <i>T1: I like blue.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>FC (気持ち)</p> <p>FC (colors)</p>           |
| Main Activity<br>25 min. | <p>Reading<br/>Speaking</p> <p>Listening</p> <p>Speaking</p> | <p>(1) Write the target sentence on the board: <b>"What color do you like? I like blue."</b> Have students repeat after the teacher.</p> <p>(2) <b>Vocabulary Practice (colors)</b></p> <p>(3) ♪ "Let's Chant" ♪ (Textbook p.14)</p> <p>(4) <b>"Touch the Picture Game"</b></p> <p>① <b>Open your textbooks to pages 14 and 15.</b></p> <p>② <b>Explain the color-touch game:</b> When the ALT says "Touch blue," touch the picture with that color in your textbook.</p> <p>③ <b>ALT says a color → Students touch it</b><br/> <i>T: Touch green. S: (touch a green picture)</i><br/> <i>T: Say "Green tree." S: Green tree.</i><br/>           (Repeat the same pattern about five times.)</p> <p>(5) <b>Let's Watch and Think</b> (P14)</p> <p>(6) <b>Create a bookmark, referring to Activity 1 (p.14).</b></p> <p>(7) <b>Explain the colors of your own rainbow to 2 friends.</b><br/>           First, demonstrate the activity in TT, practice it together, and then let the students try. Write the key points on the board as well.<br/> <i>My rainbow is red, yellow, blue and green.</i></p> | <p>FC (colors)</p> <p>Bookmark worksheet</p> |
| Closing<br>10 mini.      | <p>Writing</p> <p>Speaking</p>                               | <p>(1) <b>Students write "GREEN" on the reflection card.</b></p> <p>(2) <b>Teacher-Student Conversation &amp; Reward Sticker</b> Teachers talk with each student and give a sticker as a reward.<br/> <i>T: What color do you like? S: Blue!</i></p> <p>(3) ♪ "Goodbye Song" ♪</p> <p>(4) <b>End of Class</b><br/> <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i><br/> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>English file</p> <p>Stickers</p>          |

【chalkboard plan】

Friday, June 12<sup>th</sup>

[ゴール]

What color do you like?

I like blue.

Flash Cards (colors)

# G3 レッスンプラン Unit4-2

- 日付:2026 年 6 月 19 日(金) ■ 学年・クラス:3 年 2 クラス
- 単元名:Unit4-2 I like blue.
- 本時の目標:I like (blue). I don't like (pink).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(気持ち&色)

| Flow       | Skills                               | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                | Materials                      |
|------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 導入<br>10分  | Listening<br><br>Speaking            | (1) 挨拶(教科書、英語ファイル、ペンケース)<br><i>Good morning, everyone. / Let's get started. / How are you?</i><br>(2) ♪“Hello Song” ♪<br>(3) ♪The Rainbow song ♪ (P15)<br>(4) Let's Watch and Think (P14)の残りを実施する。<br>(5) 「シオリ」の発表<br>(6) Small talk: <i>I like green but I don't like black.</i><br><i>T1: I like green, but I don't like black. How about you?</i><br><i>T2: I like pink, but I don't like blue.</i>                                   | FC(気持ち)                        |
| 展開<br>20分  | Reading<br>Speaking<br><br>Listening | (1) 目標:“I like (blue). I don't like (pink).”を黒板に書き、言わせる。<br>(2) 単語練習 Colors (Flashcards)<br>(3) ♪Let's Chant ♪①(P15)を実施する。<br>(4) Let's Listen ①(P16)を実施する。<br>(5) 単語練習 Activities (Flashcards)<br>(6) ♪Let's Chant ♪②(P15)を実施する。<br>(7) Let's Listen ②(P16)を実施する。<br>※ 本時の目標を日本語で確認し、“I like ~. / I don't like ~.” は色以外の様々な語(食べ物・スポーツ・動物など)にも使える表現であることを理解させる。                                                                          | FC (colors)<br><br>FC (sports) |
| まとめ<br>15分 | Writing<br><br>Speaking              | (1) 振り返りカードの Unit4-1 に “LIKE”の文字を書かせる。<br>(2) I & T2 と下記の会話をし、ご褒美シールを渡す。<br><i>T: I like (green). How about you? S:I like (Blue)!</i><br>(3) Story time: Brown Bear, Brown Bear, What Do You See?<br>(4) ♪“Goodbye Song” ♪<br>(5) 授業終わり<br><i>T: That's all for today. Thank you everyone.</i><br><i>S: Thank you, OO sensei and OO sensei!</i><br><i>T: See you next time. S: See you.</i><br><i>T: “Rock, Scissors, Paper, 1-2-3!”</i> | ファイル<br><br>シール<br>動画(PC)      |

【板書計画】

|                                                                            |                             |
|----------------------------------------------------------------------------|-----------------------------|
| Friday, June 19 <sup>th</sup><br>[ゴール]<br>What color do you like?<br>Blue! | Flash Cards (Colors&Sports) |
|----------------------------------------------------------------------------|-----------------------------|

# G3 Lesson Plan Unit4-2

■ Date: Friday, June 19, 2026

■ Grade/Class: Grade 3 – Class 2

■ Unit: Unit4-2 I like blue.

■ Lesson Objective: I like (blue). I don't like (pink).

■ Materials: Pencil, Textbook, English file, Flashcards (feelings & colors)

| Flow                     | Skills                                       | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Materials                                             |
|--------------------------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Warm-up<br>10 min.       | Listening                                    | (1) <b>Greeting</b> (Students prepare textbook, English file, and pen case.)<br>Good morning, everyone. / Let's get started. / How are you?<br>(2) ♪ "Hello Song" ♪<br>(3) Sing "The Rainbow Song" (p.15).<br>(4) Complete the remaining part of <i>Let's Watch and Think</i> (p.14).<br>(5) Have students present their bookmarks.<br>(6) <b>Small Talk:</b> "I like green, but I don't like black."<br><i>T1: I like green, but I don't like black. How about you?</i><br><i>T2: I like pink, but I don't like blue.</i>                                                                        | FC (feelings)<br><br><br><br><br><br><br>FC (colors)  |
| Main Activity<br>20 min. | Reading<br>Speaking<br><br>Listening         | (1) Write the lesson objective, "I like (blue). I don't like (pink)." on the board and have students say it aloud.<br>(2) <b>Practice color vocabulary using flashcards.</b><br>(3) Do <i>Let's Chant</i> ① (p.15).<br>(4) Do <i>Let's Listen</i> ① (p.16).<br>(5) <b>Practice activity vocabulary using flashcards.</b><br>(6) Do <i>Let's Chant</i> ② (p.15).<br>(7) Do <i>Let's Listen</i> ② (p.16).<br>※ Confirm the lesson objective in Japanese. Explain that "I like ~. / I don't like ~." can be used not only for colors but also for various words, such as foods, sports, and animals. | FC (colors)<br><br><br><br><br><br>FC (sports)        |
| Closing<br>15 min.       | Writing<br><br>Speaking<br><br><br>Listening | (1) Have students write "LIKE" on their Unit 4-1 reflection card.<br>(2) <b>T1 and T2 have the following conversation with each student and give them a reward sticker.</b><br><i>T: I like (green). How about you?</i><br><i>S: I like (blue)!</i><br>(3) Read the story <i>Brown Bear, Brown Bear, What Do You See?</i> ♪<br>(4) Goodbye Song" ♪<br>(5) End of Class<br><i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i><br><i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>                                               | English file<br><br><br>Stickers<br><br><br>Story(PC) |

【 chalkboard plan】

|                                                                            |                      |
|----------------------------------------------------------------------------|----------------------|
| Friday, June 12 <sup>th</sup><br>[ゴール]<br>What color do you like?<br>Blue! | Flash Cards (colors) |
|----------------------------------------------------------------------------|----------------------|

# G3 レッスンプラン Unit4-3

- 日付:2026 年 7 月 3 日(金) ■ 学年・クラス:3 年 2 クラス
- 単元名:Unit4-3 I like blue.
- 本時の目標:Do you like (milk)? Yes, I do. / No, I don't.
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(気持ち&色)

| Flow       | Skills                               | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Materials                      |
|------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 導入<br>10分  | Listening<br><br>Speaking            | (1) 挨拶(教科書、英語ファイル、ペンケース)<br><i>Good morning, everyone. / Let's get started. / How are you?</i><br>(2) ♪“Hello Song” ♪<br>(3) ♪The Rainbow song ♪ (P15)<br>(4) 単語練習 Colors (Flashcards & Memory Game)<br>(5) Small talk: Do you like (milk)? Yes, I do. / No, I don't.<br><i>T1: I like milk. Do you like milk?</i><br><i>T2: No, I don't.</i><br><i>T1: Do you like coffee?</i><br><i>T2: Yes, I do.</i>                                                                                                                                                         | FC (気持ち)                       |
| 展開<br>20分  | Reading<br>Speaking<br><br>Listening | (1) 目標:“Do you like (milk)? Yes, I do. / No, I don't.”を黒板に書き、言わせる。<br>(2) 単語練習 Activities & Fruits (Flashcards & Memory Game)<br>(3) Small Talk with Students.<br><i>T1: I like milk. Do you like milk?</i><br><i>S: No, I don't.</i><br><i>T1: Do you like baseball?</i><br><i>T2: Yes, I do.</i><br>(4) ♪Let's Chant ♪③(P15)を実施する。<br>(5) ♪Do You Like Broccoli Ice Cream? ♪<br>(6) Let's Watch and Think②(P17)を実施する。<br>(7) Let's Play (P17)を実施する。<br>※一人目は ALT の先生について実施し、二人目はペアで実施する。                                                                       | FC (colors)<br><br>FC (sports) |
| まとめ<br>15分 | Writing<br><br>Speaking              | (3) 振り返りカードの Unit4-3 に “DON'T” の文字を書かせる。<br>(4) I & T2 と下記の会話をし、ご褒美シールを渡す。<br><i>Do you like (milk)? Yes, I do. / No, I don't.</i><br>(3) Do you like ○○?ゲームを実施する。<br>➤ 代表児童が絵カードを選び、背中に貼る。(本人は絵を見られない)<br>➤ もう一人の児童が質問する。“Do you like ○○?”<br>➤ 他の児童が Yes / No を予想する。<br>背中にカードを貼られた児童が答える。“Yes, I do.” / “No, I don't.”<br>(4) ♪“Goodbye Song” ♪<br>(5) 授業終わり<br><i>T: That's all for today. Thank you everyone.</i><br><i>S: Thank you, ○○ sensei and ○○ sensei!</i><br><i>T: See you next time. S: See you.</i><br><i>T: “Rock, Scissors, Paper, 1-2-3!”</i> | ファイル<br><br>シール<br>動画(PC)      |

【板書計画】

Friday, July 3<sup>rd</sup>

[ゴール]

Do you like (milk)?

Yes, I do. / No, I don't.

Flash Cards

# G3 Lesson Plan Unit4-3

■ Date: Friday, July 3, 2026

■ Grade/Class: Grade 3 – Class 2

■ Unit: Unit4-3 I like blue.

■ Lesson Objective: Do you like (milk)? Yes, I do. / No, I don't.

■ Materials: Pencil, Textbook, English file, Flashcards (feelings & colors)

| Flow                     | Skills                                   | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Materials                           |
|--------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Warm-up<br>10 min.       | Listening                                | (1) <b>Greeting</b> (Students prepare textbook, English file, and pen case.)<br><i>Good morning, everyone. / Let's get started. / How are you?</i><br>(5) ♪ "Hello Song" ♪<br>(6) ♪ The Rainbow song ♪ (P15)<br>(7) <b>Vocabulary Practice: Colors (Flashcards &amp; Memory Game)</b><br>(8) <b>Small Talk: "Do you like (milk)? Yes, I do. / No, I don't."</b><br><i>T1: I like milk. Do you like milk?</i><br><i>T2: No, I don't.</i><br><i>T1: Do you like coffee?</i><br><i>T2: Yes, I do.</i>                                                                                                                                                                                                                                                                                                                                                                                                           | FC<br>(feelings)<br><br>FC (colors) |
| Main Activity<br>20 min. | Reading<br>Speaking<br><br>Listening     | (2) <b>Goal: Write "Do you like (milk)? Yes, I do. / No, I don't." on the blackboard and have students practice saying it.</b><br>(3) <b>Vocabulary Practice: Activities &amp; Fruits (Flashcards &amp; Memory Game)</b><br>(4) <b>Small Talk with Students</b><br><i>T1: I like milk. Do you like milk?</i><br><i>S: No, I don't.</i><br><i>T1: Do you like baseball?</i><br><i>T2: Yes, I do.</i><br>(5) ♪ Let's Chant ♪ ③ (P15)<br>(6) ♪ Do You Like Broccoli Ice Cream? ♪<br>(7) <b>Let's Watch and Think ② (P17)</b><br>(8) <b>Let's Play (P17)</b><br>※ Note: Students will practice with the ALT for the first round, and then practice in pairs for the second round.                                                                                                                                                                                                                                | FC (colors)<br><br>FC (sports)      |
| Closing<br>15 min.       | Writing<br><br>Speaking<br><br>Listening | (1) <b>Have students write the word "DON'T" on Unit 4-3 of their reflection cards.</b><br>(2) <b>Have students practice the following conversation with T1 &amp; T2, then give them a reward sticker.</b><br><i>"Do you like (milk)? Yes, I do. / No, I don't."</i><br>(3) <b>Play the "Do you like OO?" Game</b><br>➤ A representative student chooses a picture card, and the teacher tapes it to their back (the student cannot see what the picture is).<br>➤ Another student asks, "Do you like OO?"<br>➤ The rest of the class guesses whether the answer will be "Yes" or "No."<br>➤ The student with the card on their back answers, "Yes, I do." or "No, I don't."<br>(4) ♪ "Goodbye Song" ♪<br>(5) <b>End of Class</b><br><i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and O sensei!</i><br><i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i> | English file<br><br>Stickers        |

【 chalkboard plan】

Friday, July 3<sup>rd</sup>

[ゴール]

Do you like (milk)?

Yes, I do. / No, I don't.

# G3 レッスンプラン Unit4-4

- 日付:2026 年 7 月 10 日(金) ■ 学年・クラス:3 年 2 クラス
- 単元名:Unit4-3 I like blue.
- 本時の目標:I like (blue). Do you like (blue)? Yes, I do. / No, I don't. I don't like (blue).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、ワークシート

| Flow       | Skills                               | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Materials                            |
|------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 導入<br>10分  | Listening<br><br>Speaking            | (1) 挨拶 (教科書、英語ファイル、ペンケース)<br><i>Good morning, everyone. / Let's get started. / How are you?</i><br>(2) ♪“Hello Song” ♪<br>(3) ♪The Rainbow song ♪ (P15)<br>(4) 単語練習 Colors (Flashcards & Memory Game)<br>(5) 単語練習 Activities & Foods (Flashcards & Memory Game)<br>(6) Small talk: Do you like (milk)? Yes, I do. / No, I don't.<br><i>T1: I like onion. Do you like onion?</i><br><i>T2: No, I don't. I don't like onion.</i><br><i>T1: Do you like tomato?</i><br><i>T2: Yes, I do.</i> | FC (気持ち)<br><br><br><br><br>FC       |
| 展開<br>20分  | Reading<br>Speaking<br><br>Listening | (1) 目標: 教師が黒板に "I like (blue). Do you like (blue)? Yes, I do. / No, I don't. I don't like (blue)." を提示し、児童に繰り返し発話させながら、本時の学習内容を確認する。<br>(2) ♪Let's Chant ♪③(P15)を実施する。<br>(3) ♪Do You Like Broccoli Ice Cream? ♪<br>(4) Let's Listen③ (P16)を実施する。<br>(5) Activity (P17)をワークシートを使って実施する。<br>(6) T1&T2 がモデルを示した後、ペアで自己紹介を行う。<br>(7) 数名の児童が全体の前で自己紹介を発表し、学習内容を共有する。                                                                                                                          | <br><br><br><br><br>動画<br><br>ワークシート |
| まとめ<br>15分 | Writing<br><br>Speaking              | (1) 振り返りカードの「Unit 4-4」に本時の学習を振り返って記入するよう促す。記入が終わった児童から、ワークシートに "SUMMER" の文字を書く活動を行う。<br>(2) T1&T2 と下記の会話をし、ご褒美シールを渡す。<br><i>Do you like (milk)? Yes, I do. / No, I don't.</i><br>(4) ♪“Goodbye Song” ♪<br>(5) 授業終わり<br><i>T: That's all for today. Thank you everyone.</i><br><i>S: Thank you, OO sensei and OO sensei!</i><br><i>T: See you next time. S: See you.</i><br><i>T: "Rock, Scissors, Paper, 1-2-3!"</i>                                                                      | ファイル<br><br><br><br><br>シール          |

## 【板書計画】

|                                                                                                                                 |             |
|---------------------------------------------------------------------------------------------------------------------------------|-------------|
| Friday, July 10 <sup>th</sup><br>[ゴール]<br>I like (blue). Do you like (blue)?<br>Yes, I do.<br>No, I don't. I don't like (blue). | Flash Cards |
|---------------------------------------------------------------------------------------------------------------------------------|-------------|

# G3 Lesson Plan Unit4-4

■ Date: Friday, July 10, 2026

■ Grade/Class: Grade 3 – Class 2

■ Unit: Unit4-4 I like blue.

■ Lesson Objective: I like (blue). Do you like (blue)? Yes, I do. / No, I don't. I don't like (blue).

■ Materials: Pencil, Textbook, English file, Flashcards, Worksheet

| Flow                     | Skills                           | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Materials                    |
|--------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Warm-up<br>10 min.       | Listening                        | (3) <b>Greeting</b> (Students prepare textbook, English file, and pen case.)<br><i>Good morning, everyone. / Let's get started. / How are you?</i><br>(4) ♪ "Hello Song" ♪<br>(5) ♪ The Rainbow song ♪ (P15)<br>(6) Flash Cards Colors (Flashcards & Memory Game)<br>(7) Flash Cards Activities & Foods (Flashcards & Memory Game)<br>(8) Small talk: Do you like (milk)? Yes, I do. / No, I don't.<br><i>T1: I like onion. Do you like onion?</i><br><i>T2: No, I don't. I don't like onion.</i><br><i>T1: Do you like tomato?</i><br><i>T2: Yes, I do.</i>                                                                                                                  | FC<br>(feelings)<br><br>FC   |
| Main Activity<br>20 min. | Reading<br>Speaking<br>Listening | (1) <b>Review the lesson target.</b><br>The teacher writes the target sentence on the board and has the students repeat it together.<br>"I like (blue). Do you like (blue)? Yes, I do. / No, I don't. I don't like (blue)."<br>(2) Let's Chant ③ (p.15)<br>(3) Sing "Do You Like Broccoli Ice Cream?"<br>(4) Let's Listen ③ (p.16)<br>(5) <b>Activity (p.17):</b> Students complete the activity using the worksheet.<br>(6) <b>Pair Introduction Activity:</b> After T1 and T2 model the conversation, students introduce themselves to a partner.<br>(7) <b>Presentation:</b> Several students introduce themselves in front of the class and share what they have learned. | Textbook                     |
| Closing<br>15 mini.      | Writing<br>Speaking<br>Listening | (1) <b>Reflection:</b> Students complete the reflection section for Unit 4-4 on their reflection cards. After finishing, they write the word "SUMMER" on the worksheet.<br>(2) <b>Teacher-Student Conversation:</b> T1 and T2 talk with each student using the following dialogue and give them a reward sticker.<br><i>T: Do you like (milk)?</i><br><i>S: Yes, I do. / No, I don't.</i><br>(3) Sing "Goodbye Song."<br>(4) <b>Closing</b><br><i>T: That's all for today. Thank you, everyone.</i><br><i>S: Thank you, OO sensei and OO sensei!</i><br><i>T: See you next time.</i><br><i>S: See you.</i><br><i>T: Rock, Scissors, Paper, 1-2-3!</i>                         | English file<br><br>Stickers |

【 chalkboard plan】

|                                                                                                                                 |             |
|---------------------------------------------------------------------------------------------------------------------------------|-------------|
| Friday, July 10 <sup>th</sup><br>[ゴール]<br>I like (blue). Do you like (blue)?<br>Yes, I do.<br>No, I don't. I don't like (blue). | Flash Cards |
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