

G4 レッスンプラン Unit3-1

- 日付:2026 年 5 月 29 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit3-1 I like Mondays.
- 本時の目標:What day is it? It's (Monday).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(国旗)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you? / How's the weather today?</i> (2) ♪“Hello Song”♪ (3) フラッシュカード(曜日) (4) ♪The Days of The Week♪ (5) True or False GAME <i>I play cards on Saturday. It was Sunny on Monday. It was hot on Friday. I was mad on Thursday.</i>	FC(天気) FC(曜日)
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“What day is it? It's (Monday).”を黒板に書き、言わせる。 (2) Let's Watch and Think ①(P11)を実施する。 ※ ピクチャーカード(旗)を黒板に貼り、どの国の人が話しているのかを注意して聞くように促す。 (3) Let's Listen(P12)を実施する。 (4) Emoji フラッシュカード(曜日)	
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit3-1 に “Really?”の文字を書かせる。 (2) I&T2 と下記の会話をし、ご褒美シールを渡す。 <i>T: What Day is it? S: It's (Friday).</i> (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル 時間カード 2 セット

【板書計画】

Friday, May 29 th [ゴール] What day is it? It's (Monday).	Week Flash Cards	Classroom English
--	------------------	--------------------------

G4 Lesson Plan Unit3-I

■ ■ Date: Friday, May 29, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit3-I I like Mondays.

■ Lesson Objective: What day is it? It's (Monday).

■ Materials: Pencil, Textbook, English file, Flashcards (weather & weeks), Picture cards(Flags)

Flow	Skills	Procedure	Materials
Warm-up 15 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) Flashcards (Weekdays) (4) ♪ The Days of The Week ♪ (5) True or False GAME <i>I play cards on Saturday.</i> <i>It was Sunny on Monday.</i> <i>It was hot on Friday.</i> <i>I was mad on Thursday.</i>	FC (weathers) FC (weeks)
Main Activity 20 min.	Reading Speaking Listening S	(1) Write the target sentence on the board: "What day is it? It's (Monday)." Have students repeat after the teacher. (2) Let's Watch and Think ①(P11) ※ Put the picture cards (flags) on the board and encourage the students to listen carefully to which country the speakers are from. (3) Let's Listen (P12) (4) ♪ Let's Chant ♪ (P11) (5) Emoji Flashcards (曜日)	Picture cards
Closing 10 mini.	Writing Speaking	(1) Have students write "Really?" in Unit 3-4 on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What Day is it? S: It's (Friday).</i> (3) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file Stickers

【 chalkboard plan】

Friday, May 29 th [ゴール] What day is it? It's (Monday).	Week Flash Cards	Classroom English
--	------------------	--------------------------

G4 レッスンプラン Unit3-2

- 日付:2026 年 6 月 4 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit3-2 I like Mondays.
- 本時の目標:What day is it? It's (Monday).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日/絵文字)、ワークシート

Flow	Skills	Procedure	Materials
導入 15分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you? / How's the weather today?</i> (2) ♪“Hello Song”♪ (3) フラッシュカード(曜日・アクティビティ) (4) 絵文字フラッシュカード(曜日) (5) ♪The Days of The Week♪ (6) Missing Game 曜日フラッシュカードを順番に並べ、一部のカードを取り除く。児童は残っている曜日を見て、抜けている曜日を推測し、英語で答える。	FC(天気) FC(曜日)
展開 20分	Reading Listening Speaking	(1) 目標:“What day is it? It's (Monday).”を黒板に書き、言わせる。 (2) Find Three Matches! (Worksheet Activity) - ワークシートを配布し、曜日と活動を自由に線で結ばせ、自分だけのスケジュールを作らせる。 - T1とT2でモデル会話を行う。 <i>T1: I play the piano.</i> <i>T2: What day is it?</i> <i>T1: It's Monday.</i> - 児童は自分のワークシートと一致した場合、該当箇所に○を付ける。 ○が3つ集まった児童は挙手し、ステッカーを受け取る。 - 数名の児童にデモンストレーションをさせ、曜日と活動について発表させる。	ワークシート
まとめ 10分	Writing Speaking	(1) ワークシートの曜日をなぞり書きをさせ、終わった児童には振り返りカードのUnit3-2に“Nice!”の文字を書くよう指示する。 (2) I&T2と下記の会話をし、ご褒美シールを渡す。 <i>T: What Day is it? S: It's (Friday).</i> (ワークシートの曜日を活用する) (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル 時間カード2セット

【板書計画】

Friday, June 4th
[ゴール]
What day is it?
It's (Monday).

Week Flash Cards

Classroom

English

G4 Lesson Plan Unit3-2

■ ■ Date: Friday, June 4, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit3-2 I like Mondays.

■ Lesson Objective: What day is it? It's (Monday).

■ Materials: Pencil, Textbook, English file, Flashcards (weather & weeks), Picture cards(Flags)

Flow	Skills	Procedure	Materials
Warm-up 15 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) 🎵 "Hello Song" 🎵 (3) Flashcards (Days of the Week & Activities) (4) Emoji Flashcards (Days of the Week) (5) 🎵 The Days of The Week 🎵 (6) Missing Game • Arrange the days-of-the-week flashcards in order and remove one card. Students look at the remaining cards, identify the missing day, and say it in English.	FC (weathers) FC(weeks)
Main Activity 20 min.	Reading Listening Speaking	(1) Write the target sentence on the board: "What day is it? It's (Monday)." Have students repeat after the teacher. (2) Find Three Matches! (Worksheet Activity) • Distribute the worksheet and have students create their own schedules by connecting days of the week with activities. • T1 and T2 demonstrate a model conversation. <i>T1: I play the piano.</i> <i>T2: What day is it?</i> <i>T1: It's Monday.</i> • Students put a circle on the corresponding activity if it matches their schedules. • Students who get three circles raise their hands and receive a sticker. • Invite a few students to demonstrate and present their day-and-activity combinations to the class.	worksheets
Closing 10 mini.	Writing Speaking	(1) Have students write "Nice!" in Unit 3-2 on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What Day is it? S: It's (Friday).</i> (Use the days of the week on the worksheet.) (3) 🎵 "Goodbye Song" 🎵 (4) End of Class <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file Stickers

【 chalkboard plan】

Friday, June 4 th [ゴール] What day is it? It's (Monday).	Week Flash Cards	Classroom English
--	------------------	--------------------------

G4 レッスンプラン Unit3-3

- 日付:2026 年 6 月 11 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit3-3 I like Mondays.
- 本時の目標: What day do you like? I like (Monday).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日/絵文字)、ワークシート

Flow	Skills	Procedure	Materials
導入 15分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you? / How's the weather today?</i> (2) ♪“Hello Song”♪ (3) フラッシュカード(曜日・アクティビティ) (4) 絵文字フラッシュカード(曜日) (5) ♪The Days of The Week♪ (6) Missing Game 曜日フラッシュカードを順番に並べ、一部のカードを取り除く。児童は残っている曜日を見て、抜けている曜日を推測し、英語で答える。	FC(天気) FC(曜日)
展開 20分	Reading Listening Speaking	(1) 目標:“What day do you like? I like (Monday).”を黒板に書き、言わせる。 (2) Quick Question Time:フラッシュカードを用いて、“Do you like (Monday)?”のように、10人ほどランダムに聞く。児童はYES/NOで答える。 (3) Activity(PI3)を実施する。 - 児童は日本語で問題を読む。 - T1とT2でデモンストレーションをする。 <i>T1: What day do you like?</i> <i>T2: I like (Monday).</i> - 数名の児童に前でデモンストレーションさせる。	FC(曜日)
まとめ 10分	Writing Speaking	(1) 振り返りカードのUnit3-3に振り返りを書かせ、終わったら“Hungry.”の文字を書くよう指示する。 (2) I&T2と下記の会話をし、ご褒美シールを渡す。 <i>T: What Day is it? S: It's (Friday).</i> (教科書の曜日を活用する) (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル シール

【板書計画】

Friday, June 4th
[ゴール]
What day do you like?
I like (Monday).

Week Flash Cards

Classroom

English

G4 Lesson Plan Unit3-3

■ ■ Date: Friday, June 11, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit3-3 I like Mondays.

■ Lesson Objective: What day do you like? I like (Monday).

■ Materials: Pencil, Textbook, English file, Flashcards (weather & weeks), Picture cards(Flags)

Flow	Skills	Procedure	Materials
Warm-up 15 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) Flashcards (Days of the Week & Activities) (4) Emoji Flashcards (Days of the Week) (5) ♪ The Days of The Week ♪ (6) Missing Game • Arrange the days-of-the-week flashcards in order and remove one card. Students look at the remaining cards, identify the missing day, and say it in English.	FC (weathers) FC(weeks)
Main Activity 20 min.	Reading Listening Speaking	(1) Write the target sentence on the board: "What day do you like? I like (Monday)." Have students repeat after the teacher. (2) Quick Question Time: Using the flashcards, ask around 10 students randomly, "Do you like (Monday)?" Students respond with "Yes" or "No." (3) Conduct the Activity (p.13). • Students read the questions in Japanese. • T1 and T2 demonstrate the activity. <i>T1: What day do you like?</i> <i>T2: I like (Monday).</i> • Invite several students to come to the front and demonstrate the activity.	worksheets
Closing 10 mini.	Writing Speaking	(1) Have students write their reflections in Unit 3-3 of the reflection card and then write "Hungry." when finished. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What day do you like? S: I like (Friday).</i> (Use the days of the week on the textbook.) (3) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file Stickers

【 chalkboard plan】

Friday, June 4 th [ゴール] What day do you like? I like (Monday).	Week Flash Cards	Classroom English
--	------------------	--------------------------