

G4 レッスンプラン Unit4-1

- 日付:2026 年 6 月 26 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit4-1 What time is it?
- 本時の目標:What time is it? It's (10:00am).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(タイム、活動)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) How are you? / How's the weather today?/ What day is it today? (2) ♪“Hello Song”♪ (3) ♪“Ten Steps”♪ (4) フラッシュカード(数字・活動) (5) Small talk①: What time did you get up in this morning? T1: What time did you get up this morning. T2: I got up at 5:30. T1: Wow, that's early. I got up at 6:00.	FC(天気) FC(曜日) FC(数字) FC(活動)
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“What time is it? It's (10:00).”を黒板に書き、言わせる。 (2) ♪Let's Chant♪(P15)を実施する。 (3) Small talk ②: Tell me about your daily schedule. T1: Tell me about your daily schedule. What time do you get up? T2: I get up at seven. T1: What time do you go to school? T2: I go to school at eight. T1: What time do you go to bed? T2: I go to bed at nine. (時々、児童にも一日の生活について尋ね、答えさせる。) (4) フラッシュカード(時間) (5) Let's Watch and Think ①(P15 前半 4 個)を実施する。	FC(時間)
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit4-1 に “Let's go!” の文字を書かせる。 (2) I&T2と下記の会話をし、ご褒美シールを渡す。 T: What time is it? S: It's 12:00. (3) ♪“Goodbye Song”♪ (4) 授業終わり T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”	英語ファイル 時間カード 2 セット

【板書計画】

Friday, June 26 th [ゴール] What time is it? It's (10:00am).	Daily Schedule	Classroom English
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G4 Lesson Plan Unit4-I

■ ■ Date: Friday, June 26, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit 4-I What time is it?

■ Lesson Objective: What time is it? It's (10:00am).

■ Materials: Pencil, Textbook, English file, Flashcards (weather/weeks/time/activity)

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today?/ What day is it today?</i> (2) ♪“Hello Song” ♪ (3) ♪“Ten Steps” ♪ (4) Flashcards (Numbers and Activity) (5) Small talk①: What time did you get up in this morning? <i>T1: What time did you get up this morning.</i> <i>T2: I got up at 5:30.</i> <i>T1: Wow, that's early. I got up at 6:00.</i>	FC (weathers) FC(weeks)
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write the target sentence on the board: “What time is it? It's (10:00).” Have students repeat after the teacher. (2) Small talk ②: Tell me about your daily schedule. <i>T1: Tell me about your daily schedule. What time do you get up?</i> <i>T2: I get up at seven.</i> <i>T1: What time do you go to school?</i> <i>T2: I go to school at eight.</i> <i>T1: What time do you go to bed?</i> <i>T2: I go to bed at nine.</i> (Sometimes, ask students about their daily schedules and have them answer.) (3) Flashcards(time) (4) ♪Let's Chant ♪(P15) (5) Let's Watch and Think ①(P15 the first four)	Picture card • get up • go to school • go to bed
Closing 10 mini.	Writing Speaking	(1) Have students write “Let's go” in Unit 4-I on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What time is it? S: It's 12:00.</i> (3) ♪“Goodbye Song” ♪ (4) End of Class <i>T: That's all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”</i>	English file Time Cards (2 sets)

【 chalkboard plan】

Friday, June 26 th [ゴール] What time is it? It's (10:00am).	Daily Schedule	Classroom English
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G4 レッスンプラン Unit4-2

- 日付:2026 年 7 月 3 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit4-2 What time is it?
- 本時の目標:What time is it? It's (9:00pm). It's bed time.
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(タイム、活動)

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) How are you? / How's the weather today?/ What day is it today? (2) ♪“Hello Song”♪ (3) ♪“Ten Steps”♪ (4) フラッシュカード(数字・活動) (5) Small talk①: What's your favorite time of the day? T1: Dinner time. It's my favorite time. T2: What time is it? T1: 7:00 p.m. What time is yours? T2: 7:00 p.m., too. (※ 児童にも尋ね、答えさせる。)	FC(天気) FC(曜日) FC(数字) FC(活動)
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“ What time is it? It's (9:00pm). It's bed time. What time is it? It's (9:00pm). It's bed time.”を黒板に書き、言わせる。 (2) フラッシュカード(時間・活動) (3) ♪Let's Chant♪(P15)を実施する。 (4) Let's Watch and Think ①(P15)前半を復習後、後半を実施する。 (5) 教科書 P14・15で一番好きな活動に○をし、3 人と尋ね合う活動をする。 (活動前に教師が見本を見せる。) S1: Lunch time. S2: What time is it? S1: It's 12:00 p.m. S2: 7:00 p.m., too.	FC(時間)
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit4-2 に “Bed time!” の文字を書かせる。 (2) I&T2 と下記の会話をし、ご褒美シールを渡す。 T: (Bed time.)What time is it? S: It's 9:00 p.m. (教科書 P14・15の活動を指さしながら尋ねる) (3) ♪“Goodbye Song”♪ (4) 授業終わり T: That's all for today. Thank you everyone. S: Thank you, ○○ sensei and ○○ sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”	英語ファイル

【板書計画】

Friday, June 26 th [ゴール] What time is it? It's (10:00am).	Daily Schedule	Classroom English
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G4 Lesson Plan Unit4-2

■ ■ Date: Friday, July 3, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit 4-2 What time is it?

■ Lesson Objective: What time is it? It's (9:00pm). It's bed time.

■ Materials: Pencil, Textbook, English file, Flashcards (weather/weeks/time/activity)

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today?/ What day is it today?</i> (2) ♪ "Hello Song" ♪ (3) ♪ "Ten Steps" ♪ (4) Flashcards (Numbers and Activity) (5) Small talk①: What's your favorite time of the day? <i>T1: Dinner time. It's my favorite time.</i> <i>T2: What time is it?</i> <i>T1: It's 7:00 p.m. What time is yours?</i> <i>T2: Mine is 7:00 p.m., too.</i> <i>(Ask several students about their favorite time and have them answer.)</i>	FC (weathers) FC(weeks)
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write the target sentence on the board: "What time is it? It's (9:00pm). It's bed time." Have students repeat after the teacher. (2) Flashcards(time) (3) ♪ Let's Chant ♪ (P15) (4) Let's Watch and Think ① (P15) • Review the first half of the activity, then watch and complete the second half. (5) Find Your Friends! • Have students circle their favorite activity on pages 14–15 of the textbook. • Demonstrate the model conversation. • Have students ask and answer with three classmates. Model Conversation <i>S1: My favorite time is lunch time.</i> <i>S2: What time is it?</i> <i>S1: It's 12:00 p.m.</i> <i>S2: Me too!</i> ※ Encourage students to use the target expressions while interacting with their classmates.	Picture card • get up • go to school • go to bed
Closing 10 mini.	Writing Speaking	(1) Have students write "Bed time!" in Unit 4-2on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: (Pointing to an activity on pages 14-15 of the textbook) "Bed time. What time is it?"</i> <i>S: It's 9:00 p.m.</i> (3) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file Time Cards (2 sets)

【 chalkboard plan】

Friday, June 26 th [ゴール] What time is it? It's (10:00am).	Daily Schedule	Classroom English
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G4 レッスンプラン Unit4-3

- 日付:2026 年 7 月 3 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit4-3 What time is it?
- 本時の目標:What time is it? It's (3 pm). It's snack time.
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ピクチャーカード(タイム、活動)、腕時計

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>How are you? / How's the weather today?/ What day is it today?</i> (2) ♪“Hello Song”♪ (3) ♪“The Days of a Week”♪ (4) ♪“Ten Steps”♪ (5) <u>Sesame Street: Counting Numbers</u> (6) Small talk①: What time is it? <i>T1: Excuse me? What time is it?</i> <i>T2: It's 3 pm. It's snuck time. What time is it there in Bangladesh?</i> <i>T1: It's 9 pm. It's bed time.</i>	FC(天気) FC(曜日) FC(数字) FC(活動)
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“What time is it? It's (3 pm). It's snack time.”を黒板に書き、言わせる。 (2) ♪Let's Chant: What time is it? ♪(P15)を実施する。 (3) Let's Watch and Think ②(P16)を実施する。 (4) Activity:オリジナル腕時計を用いて活動 ➢ 色を選ぶ・受け取る:“What color do you like?”と聞きながら時計の土台を渡す。 ➢ 時計を作る:児童が好きな時間(短い針)を描き、腕にはめる。 ➢ 3人と会話:“What time is it?”“It's ○ pm.”自分の描いた時間を使ってやりとりする。 ➢ 会話のやり取りの発表	FC(時間)
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit4-2 に“Hungry!”の文字を書かせる。 (2) I&T2と下記の会話をし、ご褒美シールを渡す。 <i>T: What time is it? S: It's 9:00 p.m.</i> (自分の時計の時刻を答えさせる) (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル

【板書計画】

Friday, July 3 th [ゴール] What time is it? It's (3 pm). It's snack time.	Flash Cards	Classroom English
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G4 Lesson Plan Unit4-3

■ Date: Friday, July 3, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit 4-2 What time is it?

■ Lesson Objective: What time is it? It's (3 pm). It's snack time.

■ Materials: Pencil, Textbook, English file, Flashcards (weather/weeks/time/activity), Wristwatch

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today? / What day is it today?</i> (2) ♪ "Hello Song" ♪ (3) ♪ "Ten Steps" ♪ (4) Flashcards (Numbers and Activity) (5) Small talk①: What's your favorite time of the day? <i>T1: Dinner time. It's my favorite time.</i> <i>T2: What time is it?</i> <i>T1: It's 7:00 p.m. What time is yours?</i> <i>T2: Mine is 7:00 p.m., too.</i> <i>(Ask several students about their favorite time and have them answer.)</i>	FC (weathers) FC (weeks)
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write "What time is it? / It's (3 p.m.). / It's snack time." on the board and have the students say the phrases. (2) Do ♪ Let's Chant: What time is it? ♪ (PI5). (3) Conduct Let's Watch and Think ② (PI6). (4) Activity: Using the original wristwatches ➤ Choosing a color / Receiving the base: Ask "What color do you like?" while handing out the clock bases. ➤ Making the clock: Students draw their favorite time (short hand) and put the watch on their wrist. ➤ Conversations with three classmates: Using their own drawn time, students ask and answer: "What time is it?" "It's O p.m." ➤ Sharing their conversations: Students present or report the exchanges they practiced.	Picture card • get up • go to school • go to bed
Closing 10 mini.	Writing Speaking	(1) Have students write "Hungry!" in Unit 4-3 on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What time is it?</i> <i>S: It's 9:00 p.m.</i> <i>(Have students answer using the time on their own clocks.)</i> (1) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file Wristwatches

【 chalkboard plan】

Friday, July 3 th [ゴール] What time is it? It's (3 pm). It's snack time.	Flash Cards	Classroom English
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G4 レッスンプラン Unit4-4

- 日付:2026 年 7 月 10 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit4-3 What time is it?
- 本時の目標:What time is it? It's (12 o'clock). It's lunch time.
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード(天気/曜日)、ワークシート

Flow	Skills	Procedure	Materials
導入 20分	Listening Speaking	(1) 挨拶(教科書、英語ファイル、ペンケース) <i>How are you? / How's the weather today?/ What day is it today?</i> (2) ♪“Hello Song”♪ (3) ♪“The Days of a Week”♪ (4) ♪“Ten Steps”♪ (5) Flash Cards: ○○time (memory game) (6) Let's Watch and Think(P16) を実施する。 (7) Let's Listen(P16)を実施する。 (8) Small talk①: What time is it? <i>T1: Excuse me? What time is it?</i> <i>T2: It's 3 o'clock. It's snuck time.</i> <i>T1: Thank you!</i>	FC
展開 15分	Reading Speaking Listening	(1) 本時の目標「What time is it? / It's (12 o'clock). / It's lunch time.」を黒板に提示し、児童と一緒に発話する。 (2) ♪Chant: What time is it?♪ を歌い、時刻や生活場面の表現に慣れ親しませる。 (3) ワークシート「Telling Time」に取り組み、時刻と生活場面を結び付けながら表現を定着させる。	音楽 ワークシート
まとめ 10分	Writing Speaking	(1) 振り返りカードの「Unit4-4」に本時の振り返りを記入させる。終わった児童から“See you.”の文字を書く活動を行う。 (2) I&T2 と下記の会話をし、ご褒美シールを渡す。 <i>T: What time is it? S: It's 9:00 o'clock.</i> (ワークシートをもとに質問する) (3) ♪“Goodbye Song”♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	英語ファイル 腕時計

【板書計画】

Friday, July 10th
[ゴール]
What time is it?
It's (12 o'clock). It's lunch time.

Flash Card

G4 Lesson Plan Unit4-4

■ Date: Friday, July 10, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit 4-2 What time is it?

■ Lesson Objective: What time is it? It's (12 o'clock). It's lunch time.

■ Materials: Pencil, Textbook, English file, Flashcards (weather/weeks/activity), Worksheet

Flow	Skills	Procedure	Materials
Warm-up 20 min.	Listening Speaking	(1) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today? / What day is it today?</i> (2) ♪ "Hello Song" ♪ (3) ♪ "The Days of a Week" ♪ (4) ♪ "Ten Steps" ♪ (5) Flash Cards: ○○time (memory game) (6) Let's Watch and Think(P16) を実施する。 (7) Let's Listen(P16) を実施する。 (8) Small talk①: What time is it? <i>T1: Excuse me? What time is it?</i> <i>T2: It's 3 o'clock. It's snack time.</i> <i>T1: Thank you!</i>	FC (weathers) FC(weeks)
Main Activity 15 min.	Reading Speaking Listening	(1) Present the lesson goal, "What time is it? / It's (12 o'clock). / It's lunch time.", on the board and have the students say the expressions together. (2) ♪ Chant: What time is it? ♪ to help students become familiar with expressions about telling time and daily routines. (3) Have students complete the "Telling Time" Worksheet to reinforce expressions by connecting times with daily activities.	music worksheet
Closing 10 mini.	Writing Speaking	(1) Have students complete the reflection card for Unit 4-4. Students who finish early will practice writing "See you." (2) Have a short conversation with each student and T2, then give them a reward sticker. <i>T: What time is it? S: It's 9 o'clock.</i> Ask follow-up questions based on the students' worksheets. (3) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time. S: See you. T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file

【 chalkboard plan】

Friday, July 10th

[ゴール]

What time is it?

It's (12 o'clock). It's lunch time.

Flash Card