

G3 レッスンプラン Unit5-1

- 日付:2026 年 9 月 4 日(金) ■ 学年・クラス:3 年 2 クラス
- 単元名:Unit5-1 What do you like?
- 本時の目標:What do you like? I like (ice cream).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening	(1) 挨拶 (教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song” ♪ (3) Story Time: The very hungry caterpillar (4) Small talk: What do you like? I like (ice cream). <i>T1: What do you like?</i> <i>T2: I like apples. I like rice balls. What do you like?</i> <i>T1: I like ice cream. I like hamburgers.</i>	FC (feelings) Book (Video)
展開 20分	Speaking Speaking Listening	(1) 目標: 教師が黒板に "What do you like? I like (ice cream)." を提示し、児童に繰り返し発話させながら、本時の学習内容を確認する。 (2) ♪Let's Chant ♪ (P19) を実施する。 (3) 単語練習 Cards Activity (pp18-19) (4) Let's Play (P19): BONGO ゲーム ① Story time で実施した「The very hungry caterpillar」の模型を用意。 ② 児童は教科書 P19 のイラストの中から caterpillar が好きそうなものを予想して5つ選び、○をつける。 ③ 児童全員で”What do you like?”と尋ねる。 ④ ALT は裏返しのフラッシュカードを1枚引き、caterpillar の模型に食べさせるパフォーマンスを行う。 ⑤ 児童は読まれた単語 (イラスト) が自分が選んだものと同じであればチェックを入れ、5つすべて揃ったら「BONGO!」と言って挙手をする。 ⑥ 時間の余裕があれば2回目を△をつけて実施。	Goal FC (likes) Textbook
まとめ 15分	Writing Speaking	(1) 振り返りカードの「Unit 5-1」に"FOOD" の文字を書く活動を行う。 (2) T&T2 と下記の会話をし、ご褒美シールを渡す。 <i>T: What do you like?</i> <i>S: I like ○○!</i> (4) ♪“Goodbye Song” ♪ (5) 授業終わり <i>T: That's all for today. Thank you, everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time.</i> <i>S: See you.</i> <i>T: Rock, Scissors, Paper, 1-2-3!</i>	File Stickers

【板書計画】

Friday, September 4th
[ゴール]
What do you like?
I like (ice cream).

Hungry
caterpillar

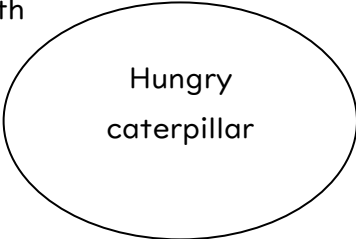
Flash Cards

G3 Lesson Plan Unit5-1

- Date: Friday, September 4, 2026
- Grade/Class: Grade 3 – Class 2
- Unit: Unit5-1 What do you like?
- Lesson Objective: What do you like? I like (ice cream).
- Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening	(1) Greeting (Students prepare textbook, English file, and pen case.) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) Story Time: The very hungry caterpillar (4) Small talk: Small talk: What do you like? I like (ice cream). <i>T1: What do you like?</i> <i>T2: I like apples. I like rice balls. What do you like?</i> <i>T1: I like ice cream. I like hamburgers.</i>	FC (feelings) FC
Main Activity 20 min.	Speaking Speaking Listening	(1) Goal Sharing: The teacher displays "What do you like? I like (ice cream)." on the blackboard, has the students repeat it, and confirms today's learning goal. (2) Let's Chant ③ (p.19) (3) Vocabulary Practice: Cards Activity (pp. 18-19) (4) Let's Play (p. 19): BINGO Game ① Prepare the "Very Hungry Caterpillar" model used in Story Time. ② Students guess 5 items on page 19 that they think the caterpillar would like and circle them. ③ All students ask together, "What do you like?" ④ The ALT draws a face-down flashcard one by one and pretends to feed the item to the caterpillar model. ⑤ Students check off the word (illustration) if it matches what they chose. When they get all 5, they raise their hand and say, "BINGO!" ⑥ If time permits, play a second round using triangles (△).	Goal FC (likes) Textbook
Closing 15 mini.	Writing Speaking	(1) Reflection: Students write the word "FOOD" in the "Unit 5-1" section of their reflection cards. (2) Interaction & Reward: Students have the following conversation with T1 & T2 and receive a reward sticker. <i>T: What do you like?</i> <i>S: I like ○○!</i> (3) Sing "Goodbye Song." (4) Closing <i>T: That's all for today. Thank you, everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time.</i> <i>S: See you.</i> <i>T: Rock, Scissors, Paper, 1-2-3!</i>	English file Stickers

【 chalkboard plan】

Friday, September 4th [Goal] What do you like? I like (ice cream).		Flash Cards
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G3 レッスンプラン Unit5-2

- 日付:2026 年 9 月 11 日(金)
- 学年・クラス:3 年 2 クラス
- 単元名:Unit5-2 What do you like?
- 本時の目標:What sport do you like? I like (basketball).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening	(1) 挨拶 (教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song” ♪ (3) Small talk: What sport do you like? I like (baseball). <i>T1: What sport do you like?</i> <i>T2: I like baseball. I like Roki Sasaki. How about you?</i> <i>T1: I like baseball too. I like tigers.</i> (4) ♪What sport do you like? ♪	FC (feelings) video
展開 20分	Speaking Listening Speaking	(1) 目標: 教師が黒板に " What (fruit) do you like? I like (apples)." を提示し、児童に繰り返し発話させながら、本時の学習内容を確認する。 (2) ♪Let's Chant ♪ (P19) を実施する。 (3) 単語練習 Cards Activity (4) Let's Listen (P20) を実施する。 (5) Activity(P20) を実施する。	Goal FC (likes)
まとめ 15分	Writing Speaking	(1) 振り返りカードの「Unit 5-2」に"SPORT" の文字を書く活動を行う。 (2) I & T2 と下記の会話をし、ご褒美シールを渡す。 <i>T: What (sport) do you like?</i> <i>S: I like ○○!</i> ※ sport の部分は random に変えて OK (color, food, fruit など) (4) ♪“Goodbye Song” ♪ (5) 授業終わり <i>T: That's all for today. Thank you, everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time.</i> <i>S: See you.</i> <i>T: Rock, Scissors, Paper, 1-2-3!</i>	File Stickers

【板書計画】

Friday, September 11th [ゴール] What sport do you like? I like (baseball).	Flash Cards
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G3 Lesson Plan Unit5-2

- Date: Friday, September 11, 2026
- Grade/Class: Grade 3 – Class 2
- Unit: Unit5-2 What do you like?
- Lesson Objective: What sport do you like? I like (basketball).
- Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening	(1) Greeting (Students prepare textbook, English file, and pen case.) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) Small talk: What sport do you like? I like (baseball). <i>T1: What sport do you like?</i> <i>T2: I like baseball. I like Roki Sasaki. How about you?</i> <i>T1: I like baseball too. I like tigers.</i> (4) Sing ♪ What sport do you like? ♪	FC (feelings) video
Main Activity 20 min.	Speaking Listening Speaking	(1) Goal Sharing: The teacher displays "What (fruit) do you like? I like (apples)." on the blackboard, has the students repeat it, and confirms today's learning goal. (2) Let's Chant (p.19) (3) Vocabulary Practice: Cards Activity (4) Let's Listen (P20) (5) Activity (P20)	Goal FC (likes)
Closing 15 mini.	Writing Speaking	(1) Reflection: Students write the word "SPORT" in the "Unit 5-2" section of their reflection cards. (2) Interaction & Reward: Students have the following conversation with T1 & T2 and receive a reward sticker. <i>T: What (sport) do you like?</i> <i>S: I like ○○!</i> → You can change sport to color / food / fruit randomly. (3) Sing "Goodbye Song." (4) Closing <i>T: That's all for today. Thank you, everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time.</i> <i>S: See you.</i> <i>T: Rock, Scissors, Paper, 1-2-3!</i>	File Stickers

【 chalkboard plan】

Friday, September 11th [Goal] What sport do you like? I like (baseball).	Flash Cards
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G3 レッスンプラン Unit5-3

- 日付:2026 年 9 月 18 日(金)
- 学年・クラス:3 年 2 クラス
- 単元名:Unit5-2 What do you like?
- 本時の目標:What (fruit) do you like? I like (apples).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening	(1) 挨拶 (教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song” ♪ (3) Small talk: What (fruit) do you like? I like (apples). <i>T1: What fruit do you like?</i> <i>T2: I like apples. It's good. What fruit do you like?</i> <i>T1: I like bananas. It's healthy.</i> (4) ♪What sport do you like? ♪	FC (feelings) video
展開 20分	Speaking Listening Speaking	(1) 目標: 教師が黒板に " What (fruit) do you like? I like (apples)." を提示し、児童に繰り返し発話させながら、本時の学習内容を確認する。 (2) ♪Let's Chant ♪(P19)を実施する。 (3) 単語練習 Cards Activity (4) Let's Watch and Think (P21) を実施する。 動画①→動画②→動画通しの順で進める (5) Activity②(P21) を実施する。(5 分)	Goal FC (likes)
まとめ 15分	Writing Speaking	(1) 振り返りカードの「Unit 5-3」に"BANANA" の文字を書く活動を行う。 (2) I & T2 と下記の会話をし、ご褒美シールを渡す。 <i>T: What (fruit) do you like?</i> <i>S: I like ○○!</i> ※ sport の部分は random に変えて OK (color, food, sport など) (4) ♪“Goodbye Song” ♪ (5) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	File Stickers

【板書計画】

Friday, September 14th [Goal] What (fruit) do you like? I like (apples).	Flash Cards
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G3 Lesson Plan Unit5-3

- Date: Friday, September 18, 2026
- Grade/Class: Grade 3 – Class 2
- Unit: Unit5-2 What do you like?
- Lesson Objective: What (fruit) do you like? I like (apples).
- Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening	(1) Greeting (Students prepare textbook, English file, and pen case.) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) Small talk: What (fruit) do you like? I like (apples). <i>T1: What fruit do you like?</i> <i>T2: I like apples. It's good. What fruit do you like?</i> <i>T1: I like bananas. It's healthy.</i> (4) Sing ♪ What sport do you like? ♪	FC (feelings) video
Main Activity 20 min.	Speaking Listening Speaking	(1) Goal Sharing: The teacher displays " What (fruit) do you like? I like (apples)." on the blackboard, has the students repeat it, and confirms today's learning goal. (2) Let's Chant (p.19) (3) Vocabulary Practice: Cards Activity (4) Let's Watch and Think (P21) Proceed in the following order: Video 1 → Video 2 → Full-sequence video. (5) Activity② (P21)(5 min.)	Goal FC (likes)
Closing 15 mini.	Writing Speaking	(1) Reflection: Students write the word " BANANA " in the "Unit 5-3" section of their reflection cards. (2) Interaction & Reward: Students have the following conversation with T1 & T2 and receive a reward sticker. <i>T: What (fruit) do you like?</i> <i>S: I like OO!</i> → You can change sport to color / food / sport randomly. (3) Sing "Goodbye Song." (4) Closing <i>T: That's all for today. Thank you, everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time.</i> <i>S: See you.</i> <i>T: Rock, Scissors, Paper, 1-2-3!</i>	File Stickers

【 chalkboard plan】

Friday, September 14th [Goal] What (fruit) do you like? I like (apples).	Flash Cards
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G3 レッスンプラン Unit5-4

- 日付:2026 年 9 月 25 日(金)
- 学年・クラス:3 年 2 クラス
- 単元名:Unit5-4 What do you like?
- 本時の目標:What animal do you like? I like (lions).
- 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening	(1) 挨拶 (教科書、英語ファイル、ペンケース) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪“Hello Song” ♪ (3) ♪What sport do you like? ♪ (4) Small talk: What animal do you like? I like (lions). <i>T1: I like animals.</i> <i>T2: Wow, what animal do you like?</i> <i>T1: I like dogs. I have 3 dogs. Their name is Coco and Chao!</i> <i>T2: Wow! I want to have a dog, too!</i> ※児童数人にも What animal do you like? の質問を投げかけてやり取りをする。	FC (feelings) Book (Video)
展開 25分	Speaking Speaking Listening	(1) 目標: 教師が黒板に "What animal do you like? I like (lions)" を提示し、児童に繰り返し発話させながら、本時の学習内容を確認する。 (2) Secret Animal Quiz(15 分) ① 動物カードを用いて単語の発音練習を行う。 dog/cat/lion/elephant/panda bear/monkey/tiger/rabbit/giraffe ② 教師と児童のやり取りを通して Do you like ~? What animal do you like? Yes, I do. / No, I don't. の表現に慣れさせる。 ③ 児童は Secret Animal Card に好きな動物を書く。 ④ 教師によるデモンストレーションを行う。 <i>T1: What animal do you like?</i> <i>T2: It's a secret.</i> <i>T1: Do you like lions?</i> <i>T2: No, I don't.</i> <i>T1: Do you like pandas?</i> <i>T2: Yes, I do! I like pandas!</i> ⑤ 友達とクイズ形式のやり取りを行う。 ⑥ 正解した児童は相手のカードにサインを書く。 ⑦ 3 人分のサイン獲得を目標に交流を進める。 (3) Activity②(P21)に「動物」の項目を追加し残りを実施する。(5 分)	Goal Textbook FC (animals)
まとめ 10分	Writing Speaking	(1) 振り返りカードの「Unit 5-4」に本時の学習を振り返って記入するよう促す。記入が終わった児童から、ワークシートに "COLOR" の文字を書く活動を行う。 (2) T&T2 と下記の会話をし、ご褒美シールを渡す。 <i>T: What (animal) do you like?</i> <i>S: I like ○○!</i> (3) ♪“Goodbye Song” ♪ (4) 授業終わり <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: "Rock, Scissors, Paper, 1-2-3!"</i>	File Stickers

【板書計画】

Friday, September 25th [Goal] What animal do you like? I like (lions)	Flash Cards
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G3 Lesson Plan Unit5-4

- Date: Friday, September 25, 2026
- Grade/Class: Grade 3 – Class 2
- Unit: Unit5-4 What do you like?
- Lesson Objective: What animal do you like? I like (lions).
- Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening	(1) Greeting (Students prepare textbook, English file, and pen case.) <i>Good morning, everyone. / Let's get started. / How are you?</i> (2) ♪ "Hello Song" ♪ (3) ♪ What sport do you like? ♪ (4) Small talk: What animal do you like? I like (lions). <i>T1: I like animals.</i> <i>T2: Wow, what animal do you like?</i> <i>T1: I like dogs. I have 3 dogs. Their name is Coco and Chao!</i> <i>T2: Wow! I want to have a dog, too!</i> ※ The teacher asks several students, "What animal do you like?"	FC (feelings) FC
Main Activity 20 min.	Speaking Speaking Listening	(1) Goal Sharing: The teacher displays "What animal do you like?" "I like lions." on the blackboard, has the students repeat it, and confirms today's learning goal. (2) Secret Animal Quiz (15 minutes) - The teacher reviews animal vocabulary using picture cards. <i>dog / cat / lion / elephant / panda / monkey / tiger / rabbit / giraffe</i> - Through teacher-student interaction, students practice the following expressions: <i>What animal do you like? / Do you like ~? / Yes, I do. / No, I don't.</i> - Students write their favorite animal on a Secret Animal Card. - The teachers demonstrate the activity. <i>T1: What animal do you like?</i> <i>T2: It's a secret.</i> <i>T1: Do you like lions?</i> <i>T2: No, I don't.</i> <i>T1: Do you like pandas?</i> <i>T2: Yes, I do! I like pandas!</i> - Students interact with their classmates in a quiz format. - When a student guesses correctly, he or she signs the partner's Secret Animal Card. - Students aim to collect signatures from three classmates. (3) Activity ② (Textbook p.21) (5 minutes): An "animal" category is added to Activity ②, and students complete the remaining activity.	Goal Textbook FC (animals)
Closing 15 mini.	Writing Speaking	(1) Reflection: Students complete the reflection section for Unit 4-4 on their reflection cards. After finishing, they write the word "COLOR" on the worksheet. (2) Interaction & Reward: Students have the following conversation with T1 & T2 and receive a reward sticker. <i>T: What (animal) do you like?</i> <i>S: I like OO!</i> (3) Sing "Goodbye Song." (4) Closing <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: "Rock, Scissors, Paper, 1-2-3!"</i>	English file Stickers

【chalkboard plan】

Friday, September 25th [Goal] What animal do you like? I like (lions)	Flash Cards
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