

G4 レッスンプラン Unit5-1

■ 日付:2026 年 9 月 4 日(金) ■ 学年・クラス:4 年 2 クラス

■ 単元名:Unit5-1 Do you have a pen?

■ 本時の目標:Do you have (a pen)? Yes, I do. / No, I don't.

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) ♪“Hello Song” ♪ (2) ♪“The Days of a Week” ♪ (3) 挨拶 (教科書、英語ファイル、ペンケース) How are you? / How's the weather today?/ What day is it today? (4) ♪“School Items Song” ♪ (5) Small talk: Do you have (a pen)? Yes, I do. / No, I don't. T1: Hello. Do you have a pen? T2: Yes, I do. I have a pen. T1: Do you have an eraser? T2: No, I don't.	FC (weather) FC (week) Video
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“ Do you have (a pen)? Yes, I do. / No, I don't. ”を黒板に書き、言わせる。 (2) ♪Let's Chant ♪(P19)を実施する。 (3)単語練習 Flashcards (リズムにのって 2 回繰り返す。2 回目は複数形で) (4)Let's Watch and Think (P19) (5)Count & Color Worksheet を実施する。	FC (stationary) Video Worksheet
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit5-1 に “ ”の文字を書かせる。 (2) I & T2 と下記の会話をし、ご褒美シールを渡す。 T: Do you have (a pen)? S: Yes, I do. / No, I don't. (3) ♪“Goodbye Song” ♪ (4) 授業終わり T: That's all for today. Thank you everyone. S: Thank you, ○○ sensei and ○○ sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”	English File

【板書計画】

Friday, September 4 th [Goal] Do you have (a pen)? Yes, I do. / No, I don't.	Flash Cards
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G4 Lesson Plan Unit5- I

■ Date: Friday, September 4, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit5- I Do you have a pen?

■ Lesson Objective: Do you have (a pen)? Yes, I do. / No, I don't.

■ Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) ♪ "Hello Song" ♪ (2) ♪ "The Days of a Week" ♪ (3) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today? / What day is it today?</i> (4) ♪ "School Items Song" ♪ (5) Small talk: Do you have (a pen)? Yes, I do. / No, I don't. <i>T1: Hello. Do you have a pen?</i> <i>T2: Yes, I do. I have a pen.</i> <i>T1: Do you have an eraser?</i> <i>T2: No, I don't.</i>	FC (weather) FC (week) Video
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write "Do you have (a pen)? Yes, I do. / No, I don't." on the board and have the students say the phrases. (2) Let's Chant (p.19) (3) Vocabulary Practice: Flashcards → Repeat it twice with rhythm. Use the plural form the second time (4) Let's Watch and Think (P19) (5) Count & Color Worksheet	FC (stationary) Video Worksheet
Closing 10 mini.	Writing Speaking	(1) Have students write " " in Unit 5- I on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: Do you have (a pen)?</i> <i>S: Yes, I do. / No, I don't.</i> (1) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: "Rock, Scissors, Paper, 1-2-3!"</i>	English File

【 chalkboard plan】

Friday, September 4th

[Goal]

Do you have (a pen)?

Yes, I do. / No, I don't.

Flash Cards

G4 レッスンプラン Unit5-2

■ 日付:2026 年 9 月 11 日(金) ■ 学年・クラス:4 年 2 クラス

■ 単元名:Unit5-2 Do you have a pen?

■ 本時の目標:What do you have? I have (3 pencils).

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) ♪“Hello Song” ♪ (2) ♪“7 steps” ♪ (3) 挨拶 (教科書、英語ファイル、ペンケース) How are you? / How’s the weather today?/ What day is it today? (4) ♪“School Items Song” ♪ (5) Small talk: What do you have? I have (3 pencils). T1: Excuse me. I lost my bag. T2: What do you have in your bag? T1: I have a pen, a bottle of water and 2 books. T2: Oh, I think this is your bag. I found this bag in the bus.	FC (weather) FC (week) Video
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“ What do you have? I have (3 pencils).”を黒板に書き、言わせる。 (2) ♪Let’s Chant ♪(P19)を実施する。 (3)単語練習 Flashcards (リズムにのって 2 回繰り返す。2 回目は複数形で) (4)Let’s Listen (P20) (5)Let’s Watch and Think (P20) ※Worksheet を利用 (6)Let’s Watch and Think の映像について気づいた事を発表させる。	FC (stationary) Video Worksheet
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit5-2 に “Nice pen!” の文字を書かせる。 (2) I & T2 と下記の会話をし、ご褒美シールを渡す。 T: What do you have in your pencase? S: I have 3 pencils and an eraser. (3) ♪“Goodbye Song” ♪ (4) 授業終わり T: That’s all for today. Thank you everyone. S: Thank you, OO sensei and OO sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”	English File Stickers

【板書計画】

Friday, September 11 th [Goal] What do you have? I have (3 pencils).	Flash Cards
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G4 Lesson Plan Unit5-2

■ Date: Friday, September 11, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit5-2 Do you have a pen?

■ Lesson Objective: What do you have? I have (3 pencils).

■ Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) ♪ “Hello Song” ♪ (2) ♪ “7 steps” ♪ (3) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How's the weather today? / What day is it today?</i> (4) ♪ “School Items Song” ♪ (5) Small talk: Do you have (a pen)? Yes, I do. / No, I don't. <i>T1: Excuse me. I lost my bag.</i> <i>T2: What do you have in your bag?</i> <i>T1: I have a pen, a bottle of water and 2 books.</i> <i>T2: Oh, I think this is your bag. I found this bag in the bus.</i>	FC (weather) FC (week) Video
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write “ What do you have? I have (3 pencils). ” on the board and have the students say the phrases. (2) Let's Chant (p.19) (3) Vocabulary Practice: Flashcards → Repeat it twice with rhythm. Use the plural form the second time (4) Let's Listen (P20) (5) Let's Watch and Think (P20) → Use a worksheet. (6) Have students share what they noticed about the “Let's Watch and Think” video.	FC (stationary) Video Worksheet
Closing 10 mini.	Writing Speaking	(1) Have students write “ Nice pen! ” in Unit 5-2 on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What do you have in your pencase?</i> <i>S: I have 3 pencils and an eraser.</i> (3) ♪ “Goodbye Song” ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	English File Stickers

【 chalkboard plan】

Friday, September 11th

[Goal]

What do you have?

I have (3 pencils).

Flash Cards

G4 レッスンプラン Unit5-3

■ 日付:2026 年 9 月 18 日(金) ■ 学年・クラス:4 年 2 クラス

■ 単元名:Unit5-3 Do you have a pen?

■ 本時の目標:What do you have? I have (3 pencils and an eraser).

■ 準備物:鉛筆、消しゴム、教科書、ファイル、フラッシュカード、動画

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) ♪“Hello Song” ♪ (2) ♪“Rain, rain go away” ♪ (3) 挨拶 (教科書、英語ファイル、ペンケース) How are you? / How’s the weather today?/ What day is it today? (4) ♪“School Items Song” ♪ (5) Small talk: What do you have? I have (3 pencils and an eraser). T1: Hello. What do you have in your pencase? T2: I have a sharp pen, an eraser and a maker. T1: May I use your sharp pen, please? T2: Sure!	FC (weather) FC (week) Video
展開 25分	Reading Speaking Listening Speaking	(1) 目標:“ What do you have? I have (3 pencils and an eraser).”を 黒板に書き、言わせる。 (2) ♪Let’s Chant ♪(P19)を実施する。 (3) 単語練習 Flashcards (リズムにのって 2 回繰り返す。2 回目は複数形で) (4) Let’s Play (P21) ① 教師がデジタル教科書を用いて、オリジナルの文房具セットを作成し、 児童に “What do you have?” のインタラクシヨンの見本を示す。 ② Google Classroom を通じて、文房具セット作成サイトのリンクを児童へ 配信し、各自が自分の文房具セットを作成する。作成後、スクリーンショッ トを撮り、Google Classroom を通して教師に提出する。 ③ 3 人の児童とペア・グループで “What do you have?” と尋ね合い、自 分の文房具セットについて “I have ~.” を使って説明し合う。	FC (stationary) Video Tablet PC https://plip-plop-land.com/pencilcase
まとめ 10分	Writing Speaking	(1) 振り返りカードの Unit5-2 に “Good try!” の文字を書かせる。 (2) I & T2 と下記の会話をし、ご褒美シールを渡す。 T: What do you have in your box? S: I have 3 pencils and an eraser. (3) ♪“Goodbye Song” ♪ (4) 授業終わり T: That’s all for today. Thank you everyone. S: Thank you, ○○ sensei and ○○ sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”	English File Stickers

【板書計画】

Friday, September 18 th [Goal] What do you have? I have(3 pencils and an eraser).	Flash Cards
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G4 Lesson Plan Unit5-3

■ Date: Friday, September 18, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit5-3 Do you have a pen?

■ Lesson Objective: What do you have? I have (3 pencils and an eraser).

■ Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) ♪ “Hello Song” ♪ (2) ♪ “Rain, rain go away” ♪ (3) Greeting (<i>Students prepare textbook, English file, and pen case.</i>) <i>How are you? / How’s the weather today? / What day is it today?</i> (4) ♪ “School Items Song” ♪ (5) Small talk: What do you have? I have (3 pencils and an eraser). <i>T1: Hello. What do you have in your pencase?</i> <i>T2: I have a sharp pen, an eraser and a maker.</i> <i>T1: May I use your sharp pen, please?</i> <i>T2: Sure!</i>	FC (weather) FC (week) Video
Main Activity 25 min.	Reading Speaking Listening Speaking	(1) Write “What do you have? I have (3 pencils and an eraser).” on the board and have the students say the phrases. (2) Let's Chant (p.19) (3) Vocabulary Practice: Flashcards → Repeat it twice with rhythm. Use the plural form the second time (4) Let's Play (P21) - The teacher uses the digital textbook to create an original stationery set and demonstrates the interaction “What do you have?” as a model for the students. - The teacher sends the link to the stationery-making website through Google Classroom. - Each student creates their own stationery set, takes a screen shot, and submits it to the teacher via Google Classroom. - In groups of three, students ask each other “What do you have?” and explain their own stationery set using “I have ~.”	FC (stationary) Video Tablet PC https://plip-plop-land.com/pencilcase
Closing 10 mini.	Writing Speaking	(1) Have students write “ Good try! ” in Unit 5-2 on their reflection cards. (2) Teacher-Student Conversation & Reward Sticker Teachers talk with each student and give a sticker as a reward. <i>T: What do you have in your box?</i> <i>S: I have 3 pencils and an eraser.</i> (3) ♪ “Goodbye Song” ♪ (4) End of Class <i>T: That’s all for today. Thank you everyone.</i> <i>S: Thank you, ○○ sensei and ○○ sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: “Rock, Scissors, Paper, 1-2-3!”</i>	English File Stickers

【 chalkboard plan】

Friday, September 18th

[Goal]

What do you have?

I have (3 pencils and an eraser).

Flash Cards

G4 レッスンプラン Unit5-4

- 日付:2026 年 9 月 25 日(金) ■ 学年・クラス:4 年 2 クラス
- 単元名:Unit5-4 Do you have a pen?
- 本時の目標:What do you have for (him/her)? I have (a black pen).
- 準備物:教科書、英語ファイル、文房具 FC、各列用文房具カード(複数枚セット)、振り返りカード、ステッカー

Flow	Skills	Procedure	Materials
導入 10分	Listening Speaking	(1) ♪“Hello Song”♪ (2) ♪“Emy, meeny, miny, moe”♪ (3) ♪Let's Chant “How’s the Weather?” ♪ (4) 挨拶(教科書、英語ファイル、ペンケース) How are you? / How’s the weather today? / What day is it today? (5) 前時の復習:前時に作成した文房具セットで What do you have? I have (a pen).の表現を練習する。 (6) Small talk: What do you have for (him/her)? I have (a black pen). T1: Hello, everyone. Today is my sister’s birthday. T2: Oh, really? What do you have for your sister? T1: I have a blue pen for her! T2: Wow! It’s very nice!	FC (weather) FC (week) Video
展開 20分	Reading Speaking Listening Speaking	(1) 目標:“What do you have for (him/her)? I have (a black pen).”を黒板に書き、言わせる。 (2) 単語練習 Flashcards (リズムにのって 2 回繰り返す。2 回目は複数形で) (3) ♪“School Items Song”♪ (4):School Supplies Present Relay Game (10 分) 【デモンストレーション】 ① 黒板にお題(例: "for teacher")を掲示する。 ② T2 に文房具カードを 3 枚渡す。 ③ T1 が「What do you have for the teacher?」と尋ねる。 ④ T2 は手札から 1 枚選び、「I have a green marker!」と答えて T1 に渡す。 【グループ(列)活動】 ① 各列の先頭の児童(S1)に文房具カードを数枚配る。 ② 黒板のお題(sister / brother / teacher / friend など)を確認する。 ③ S1 は手札からお題に合うカードを 1 枚選ぶ。 ④ 2 番目の児童(S2)が尋ねる: "What do you have for (her)?" ⑤ S1 が答える: "I have (a notebook)." ⑥ S1 は選んだカードを S2 に手渡し、S2 は次の児童(S3)へ同じように「What do you have for her?」と尋ねながらカードをリレーしていく。 ⑧ 列の最後尾までカードとやり取りが届いたらゴール。 ⑨ 教師が各列の最後尾の児童(S_last)に問いかける。 T: "Group 1, what do you have for (her)?" S_last: "(カードを掲げながら) I have (a red pen)!" T: "Great choice!" (他の列にも順に聞いて回る) ⑩ お題やカードのセットを変えて、列の前後を入れ替えるなどしてもう 1 ラウンド行う。	FC (stationery) Video Stationery Cards
まとめ 15分	Writing Speaking	(1) 振り返りカードの「Unit 5-4」に本時の学習を振り返って記入するよう促す。記入が 終わった児童から、ワークシートに "Awesome!" の文字を書く活動を行う。 (2) I & T2 と下記の会話をし、ご褒美シールを渡す。 T: What do you have for (the teacher) today? S: I have a (notebook.) (3) ♪“Goodbye Song”♪ (4) 授業終わり T: That’s all for today. Thank you everyone. S: Thank you, ○○ sensei and ○○ sensei! T: See you next time. S: See you. T: “Rock, Scissors, Paper, 1-2-3!”	English File Stickers

【板書計画】

Friday, September 25 th [Goal] What do you have for (him/her)? I have (a black pen).	Flash Cards
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G4 Lesson Plan Unit5-4

■ Date: Friday, September 25, 2026

■ Grade/Class: Grade 4 – Class 2

■ Unit: Unit5-4 Do you have a pen?

■ Lesson Objective: What do you have for (him/her)? I have (a black pen).

■ Materials: Pencil, Textbook, English file, Flashcards, Video

Flow	Skills	Procedure	Materials
Warm-up 10 min.	Listening Speaking	(1) ♪ "Hello Song" ♪ (2) ♪ "Emy, meeny, miny, moe" ♪ (3) ♪ Let's Chant "How's the Weather?" ♪ (4) Greeting (Students prepare textbook, English file, and pen case.) <i>How are you? / How's the weather today? / What day is it today?</i> (5) Review: Students practice the expressions "What do you have?" "I have a black pen." using the school supply sets they made in the previous lesson. (6) Small talk: What do you have for (him/her)? I have (a black pen). <i>T1: Hello, everyone. Today is my sister's birthday.</i> <i>T2: Oh, really? What do you have for your sister?</i> <i>T1: I have a blue pen for her!</i> <i>T2: Wow! It's very nice!</i>	FC (weather) FC (week) Video
Main Activity 20 min.	Reading Speaking Listening Speaking	(1) Write "What do you have for (him/her)? I have (a black pen)." on the board and have the students say the phrases. (2) Vocabulary Practice: Flashcards → Repeat it twice with rhythm. Use the plural form the second time (3) School Supplies Present Relay Game (10min.) [Demonstration] ① Display the target topic (e.g., "for teacher") on the board. ② Give T2 three school supply cards. ③ T1 asks: "What do you have for the teacher?" ④ T2 chooses one card from their hand, answers "I have a green marker!", and hands it to T1. [Group (Row) Activity] ① Hand a set of school supply cards to the first student in each row (S1). ② Check the topic on the board (sister / brother / teacher / friend, etc.). ③ S1 chooses one card from their hand that fits the topic. ④ The second student (S2) asks: "What do you have for (her)?" ⑤ S1 answers: "I have (a notebook)." ⑥ S1 gives the card to S2, who asks S3 "What do you have for her?" to pass it down the row. ⑦ The goal is reached when the card and interaction reach the last student in the row. ⑧ The teacher checks in with the last student of each row (S_last): <i>T: "Group 1, what do you have for (her)?"</i> <i>S_last: (holding up the card) "I have (a red pen)!"</i> <i>T: "Great choice!" (Repeat for the other rows)</i> ⑨ Switch the topic and card sets, or reverse the row direction, and play another round.	FC (stationery) Video Stationery Cards
Closing 15 mini	Writing Speaking	(1) Reflection: Students complete the Unit 5-4 reflection on their cards, then write "Awesome!" on their worksheets. (2) Students have a short conversation with T1 or T2 and receive a reward sticker. <i>T: What do you have for (the teacher) today?</i> <i>S: I have a (notebook.).</i> (3) ♪ "Goodbye Song" ♪ (4) End of Class <i>T: That's all for today. Thank you everyone.</i> <i>S: Thank you, OO sensei and OO sensei!</i> <i>T: See you next time. S: See you.</i> <i>T: "Rock, Scissors, Paper, 1-2-3!"</i>	English File Stickers

【chalkboard plan】

Friday, September 25th

[Goal]

What do you have for (him/her)?

I have (a black pen).

Flash Cards